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Titolo	Modality in contemporary English / / edited by Roberta Facchinetti, Manfred Krug, Frank Palmer
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Nota di contenuto	Frontmatter -- Preface -- Contents -- Modality in English: Theoretical, descriptive and typological issues / Palmer, Frank -- The semantics and pragmatics of core modal verbs -- Irrealis, past time reference and modality / Larreya, Paul -- Modal auxiliary constructions, and interrogatives / Matthews, Richard -- A pragmatic analysis of the epistemic would construction in English / Ward, Gregory / Birner, Betty J. / Kaplan, Jeffrey P. -- Towards a contextual micro-analysis of the non-equivalence of might and could / Gresset, Stéphane -- The status of emerging modal items -- On two distinct uses of go as a conjoined marker of evaluative modality / Bourdin, Philippe -- Had better and might as well. On the margins of modality? / Mitchell, Keith -- What you and I want: A functional approach to verb complementation of modal WANT TO / Verplaetse, Heidi -- Between epistemic modality and degree: The case of really / Paradis, Carita -- Stylistic variation and change -- Modality on the move: The English modal auxiliaries 1961-1992 / Leech, Geoffrey -- Changes in the modals and semi-modals of strong obligation and epistemic necessity in recent British English / Smith, Nicholas -- Shall and will in contemporary English: A comparison with past uses / Gotti, Maurizio -- Pragmatic and sociological constraints on the functions of may in contemporary British English / Facchinetti, Roberta -- Sociolinguistic variation and syntactic models -- The role of epistemic modality in women's talk / Coates, Jennifer -- Double modals in the southern United States: Syntactic

structure or syntactic structures? / Nagle, Stephen J. -- Modal verbs in Tyneside English: Evidence for (socio)linguistic theory / Trousdale, Graeme -- Subject index

Sommario/riassunto

This book offers original theoretical accounts and a wealth of descriptive information concerning modality in present-day English. At the same time, it provides fresh impetus to more general linguistic issues such as grammaticalization, colloquialization, or the interplay between sociolinguistic and syntactic constraints. The articles fall into four sections: (a) the semantics and pragmatics of core modal verbs; (b) the status of emerging modal items; (c) stylistic variation and change; (d) sociolinguistic variation and syntactic models. The book is of considerable value to students and teachers of English and Linguistics at undergraduate and graduate level worldwide.

2. Record Nr.

Autore

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Titolo

Glaze Avis

Reaching the heart of leadership : lessons learned, insights gained, actions taken / / Avis Glaze

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Soggetti

Educational leadership
Educational leadership - Moral and ethical aspects
Motivation in education

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Nota di bibliografia

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Sommario/riassunto

Refine your leadership effectiveness and expand your leadership legacy! Whether you're an aspiring leader, or you consider yourself a veteran searching for a fresh perspective, leadership in an age of

disruption, expectation, and exploding demands is challenging. In addition to wise applications of power, this small, yet robust, book focuses on the duty leaders face to forge and strengthen bonds of trust. Designed to ignite your intellectual curiosity, the author coaches leaders on:

- Honing the dispositions and interpersonal competencies necessary for leadership effectiveness
- Strengthening self-regard and attitudes toward others
- Developing a strong sense of human rights and orientation to equity

Well suited for any organizational setting, the ideas and action steps offered in *Reaching the Heart of Leadership* aim to re-ignite the passion and determination in individuals who continue to make a difference in the lives of those they serve. "Avis Glaze's views on leadership are unique and powerful for one main reason. She puts things together that people don't usually think are compatible, thereby reaching new heights and depths of insight and efficacy. She combines empathy and determination; respect and candour; high expectations and persistent patience. The bottom line is as close to 100% success as possible, with every percentage point below 100 unacceptable. Accordingly, *Reaching the Heart of Leadership* is chock full of unusual insights. For each chapter there are lessons learned, and action steps to be taken, but understand that none of this is about slogans, and all of it has been tested and learned through hard practice. Avis does wear her heart on her sleeve; but also she wears it in every action relationship she encounters. For Avis, every value is a competency and every competency is a value. Read this book and be inspired to be the best leader you can ever be." Michael Fullan, Professor Emeritus OISE/University of Toronto, Ontario, Canada
