1.

Record Nr.	UNINA9910449941603321
Autore	Hafernik Johnnie Johnson
Titolo	Ethical issues for ESL faculty [[electronic resource]] : social justice in practice / / Johnnie Johnson Hafernik, Dorothy S. Messerschmitt, Stephanie Vandrick
Pubbl/distr/stampa	Mahwah, N.J., : Lawrence Erlbaum, 2002
ISBN	1-282-32526-4
	9786612325267
	1-4106-1220-1
Descrizione fisica	1 online resource (176 p.)
Altri autori (Persone)	MesserschmittDorothy S
	VandrickStephanie
Disciplina	428/.0071
Soggetti	English language - Study and teaching - Foreign speakers - Moral and ethical aspects
	English teachers - Professional ethics
	Social justice
	Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 155-160) and indexes.
Nota di contenuto	Machine generated contents note: 1. INTRODUCTION -- Ethical Principles and Systems: Absolute or Relative 1 -- Ethics and Social Justice 5 -- PART I: INSIDE THE CLASSROOM 11 -- 2. FACULTY RESPONSIBILITIES 15 -- Adjustment to the U.S. Classroom 17 -- Teaching and Modeling Civility 19 -- 3. CLASSROOM MANAGEMENT, INAPPROPRIATE 22 -- COMMENTS, AND COMPLAINTS -- Classroom Management 25 -- Inappropriate Comments and Complaints 29 -- 4. TESTING, ASSESSMENT, AND EVALUATION 32 -- Student and Curricular Issues 34 -- Evaluation of Faculty 39 -- 5. CHEATING AND PLAGIARISM 41 -- Plagiarism 43 -- Cheating 45 -- Pedagogical Concerns 48 -- 6. TECHNOLOGY 50 -- Access 51 -- The Internet 53 -- Teaching With Technology 55 -- Creating Materials 56 -- 7. STUDENTS' SOCIAL AND POLITICAL REALITIES 59 -- Social and Economic Realities 61 -- Political Realities 62 -- The Convergence of Social and Political Realities 66 -- PART I: OUTSIDE THE CLASSROOM 69 -- 8. ADVISING AND PERSONAL

Sommario/riassunto	This book explicitly addresses ethical dilemmas and issues that post-secondary ESL faculty commonly encounter and examines them in the framework of social justice concerns. Ethics is defined broadly, to include responsibilities and obligations to students inside and outside the classroom, as well to colleagues, educational institutions, the TESL profession, and society as a whole. Scenarios in each chapter provide realistic and compelling situations for reflection and discussion. The authors then set out the issues raised, relate them to the classroom environment, and offer opportuni

2.	Record Nr.	UNINA9910461612503321
	Titolo	What more philosophers think / / edited by Julian Baggini and Jeremy Stangroom
	Pubbl/distr/stampa	London, [England] ; ; New York, [New York] : , : Continuum, , 2007 ©2007
	ISBN	1-283-12245-6 9786613122452 1-4411-2063-7
	Descrizione fisica	1 online resource (207 p.)
	Disciplina	100 190.9 0511
	Soggetti	Philosophers Philosophy, Modern Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Cover; Half-title; Title; Copyright; Contents; Acknowledgements; Preface; 1 Politics and Philosophy Oliver Letwin; 2 11 September Roundtable; 3 Security and The War on Terror' Roundtable; 4 Terrorism and Punishment Ted Honderich; 5 Multiculturalism Bhikhu Parekh; 6 Multiculturalism, Pluralism and Tolerance Slavoj Zizek; 7 Trust and Autonomy Onora O'Neill; 8 Philosophy and Public Understanding A. C. Grayling; 9 Making Babies Mary Warnock; 10 Goodness Philippa Foot; 11 Love The Soho Symposium; 12 Truth and Truthfulness Bernard Williams; 13 The Metaphysics of Quality Robert M. Pirsig 14 Philosophy and the Novel Alexander McCall Smith15 Writing for Children Philip Pullman; 16 Artificial Intelligence Igor Aleksander; Index
	Sommario/riassunto	Following on from the success of the first edition of What Philosophers Think , this second edition brings together a collection of interviews with some of the world's most important and influential philosophers and intellectuals and leading figures in the arts and politics, including: Bernard Williams - Onora O'Neill - Philippa Foot - Philip Pullman - Bhikhu Parekh - Slavoj ++i++ek - AC Grayling - Igor Alexander -

Alexander McCall Smith - Daniel Dennett - Oliver Letwin The interviews - all revised and expanded from The Philosopher's Magazine - cover a wide range of issues and offer a unique i

3.
Record Nr.	UNINA9910788670803321
Autore	Weil Patrick <1956->
Titolo	The sovereign citizen [[electronic resource]] : denaturalization and the origins of the American Republic / / Patrick Weil
Pubbl/distr/stampa	Philadelphia, : University of Pennsylvania Press, c2013
ISBN	1-283-89821-7
	0-8122-0621-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (292 p.)
Collana	Democracy, Citizenship, and Constitutionalism
	Democracy, citizenship, and constitutionalism
Disciplina	342.7308/3
Soggetti	Expatriation - United States - History - 20th century
	Citizenship, Loss of - United States - History - 20th century
	Citizenship - United States - History - 20th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. The federalization of naturalization -- pt. 2. A conditional citizenship -- pt. 3. War in the Supreme Court.
Sommario/riassunto	Present-day Americans feel secure in their citizenship: they are free to speak up for any cause, oppose their government, marry a person of any background, and live where they choose-at home or abroad. Denaturalization and denationalization are more often associated with twentieth-century authoritarian regimes. But there was a time when American-born and naturalized foreign-born individuals in the United States could be deprived of their citizenship and its associated rights. Patrick Weil examines the twentieth-century legal procedures, causes, and enforcement of denaturalization to illuminate an important but neglected dimension of Americans' understanding of sovereignty and federal authority: a citizen is defined, in part, by the parameters that could be used to revoke that same citizenship.The Sovereign Citizen

begins with the Naturalization Act of 1906, which was intended to prevent realization of citizenship through fraudulent or illegal means. Denaturalization-a process provided for by one clause of the act-became the main instrument for the transfer of naturalization authority from states and local courts to the federal government. Alongside the federalization of naturalization, a conditionality of citizenship emerged: for the first half of the twentieth century, naturalized individuals could be stripped of their citizenship not only for fraud but also for affiliations with activities or organizations that were perceived as un-American. (Emma Goldman's case was the first and perhaps best-known denaturalization on political grounds, in 1909.) By midcentury the Supreme Court was fiercely debating cases and challenged the constitutionality of denaturalization and denationalization. This internal battle lasted almost thirty years. The Warren Court's eventual decision to uphold the sovereignty of the citizen-not the state-secures our national order to this day. Weil's account of this transformation, and the political battles fought by its advocates and critics, reshapes our understanding of American citizenship.