Record Nr. UNINA9910788587203321 Autore Musaazi J. C. S. **Titolo** Planning and development in education: African perspectives / / J. C. S. Musaazi Pubbl/distr/stampa Oxfordshire, England;; New York:,: Routledge,, 2014 ©1986 **ISBN** 1-136-87073-3 0-203-83746-0 Descrizione fisica 1 online resource (394 p.) Collana Routledge Library Editions: Development;; Volume 64 Disciplina 370.96 Education - Africa Soggetti Educational planning - Africa Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references at the end of each chapters and index. Cover; Half Title; Title; Copyright; Original Title; Original Copyright; Nota di contenuto Dedication; Preface; Acknowledgements; Contents; 1 Introduction; Education and development in Africa; The concept of education; Economic and social effects of education; Educational objectives; Explanatory notes; Bibliography; 2 The state of play at independence; The traditional African educational system: The European educational system and its effects; The present African educational systems: Bibliography; 3 Nigeria: the historical impact on educational development: The country and its geography; Economic development Historical development of Western education in NigeriaThe politics of education in Northern Nigeria; The 1925 Education Memorandum; Centralisation of educational control and expansion, 1929 to 1930s: The early politics of education in Southern Nigeria: The ten-year education plan; Educational developments between 1951 and 1960; Development of higher education, 1956-66; Explanatory notes; Bibliography: 4 National government and education in Nigeria: Primary education; Developments in secondary education; Teacher education;

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## Sommario/riassunto

This reissue, first published in 1986, offers a comprehensive treatment of educational development in four countries in West and East Africa: Nigeria, Uganda, Kenya and Tanzania. The author focuses on the role of education in promoting or hindering national development; the way the educational system varies in response to societal and dialectical forces; the place of education in major theories of change and development; and the contribution made by education to economic, social and political development. Clearly and concisely written, the book will be of interest to teachers, administrators,

growth and development of primary, secondary and higher education;

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