Record Nr. UNINA9910788550403321 Autore Linhares-Dias Rui <1955-> **Titolo** How to show things with words [[electronic resource]]: a study on logic, language and literature / / by Rui Linhares-Dias Berlin; New York, : M. de Gruyter, c2006 Pubbl/distr/stampa **ISBN** 3-11-089962-0 Descrizione fisica 1 online resource (568 p.) Collana Trends in linguistics. Studies and monographs, , 1861-4302; ; 155 Classificazione ER 620 Disciplina 401 Language and languages - Philosophy Soggetti Linguistics Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references (p. [483]-518) and indexes. Nota di bibliografia Nota di contenuto Front matter -- Introduction -- Part 1: Prolegomena -- 1. The linguistic structure of narrative transmission -- 2. Linguistics in narratology: A critical historical survey -- 3. The narrating stance as locutionary subjectivity -- Part 2: The temporal-perspectival organization of discourse -- 4. Tense -- 5. Aspect -- 6. Aktionsart --7. The effects of Aktionsart on narrative transmission. 7.1. Introduction -- 7. The effects of Aktionsart on narrative transmission. 7.2. -STAT eventuality descriptions -- 7. The effects of Aktionsart on narrative transmission. 7.3. +STAT eventuality descriptions -- 7. The effects of Aktionsart on narrative transmission. 7.4. World-knowledge based event semantics -- 7. The effects of Aktionsart on narrative transmission. 7.5. Concluding remarks -- Conclusion -- Appendix 1 --Appendix 2 -- Notes -- References -- Index of names -- Index of subjects Sommario/riassunto How to Show Things with Words is an interdisciplinary research study at the interface between linguistics and philosophy which sheds new light on the narrative-theoretical issue of proximal vs. distal stance adoption in discourse. Narrative distance ultimately depends on the epistemological source of the information conveyed, but English and other Indo-European languages have no inflectional systems for (en) coding that source of knowledge. To fill in the gap, speech act theory is (re)considered in the light of philosophical research on linguistic

functions and a parallel is drawn between grammaticalized evidential

categories and the objectifying acts of Husserl's phenomenology of constitution. These intuitive vs. signitive intentional acts do, indeed, roughly correspond to direct vs. indirect evidentiary forms and can be inferred from the temporal-perspectival organization of discourse by the so-called intimation or announcement function of languagesystems. It turns out that perspectival immediacy requires tenses with overlapping event- and reference-points, but predictions of the sort are non-monotonic forms of reasoning defeasible by quantificational aspect distinctions, on the one hand, and inherent meaning considerations, on the other. To substantiate this claim, the bulk of the book provides an in-depth formal semantic account of tense, aspect and Aktionsart, interwoven with a detailed analysis of the cognitive processes associated with eventuality-description types. The book addresses an audience of linguists in general, formal semanticists, cognitive scientists, philosophers and narratologists with an interest in natural language semantics.