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Titolo	Frequency effects in language acquisition [[electronic resource]] : defining the limits of frequency as an explanatory concept // edited by Insa Gulzow, Natalia Gagarina
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Collana	Studies on Language Acquisition [SOLA] ; ; 32 Studies on language acquisition, , 1861-4248 ; ; 32
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Altri autori (Persone)	GulzowInsa <1967-> GagarinaNatalia
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introducing the frequency debate in studies of language acquisition / Insa Gulzow and Natalia Gagarina -- What frequency can do and what it can't / Tom Roeper -- The role of input frequency in article acquisition in early child Swedish / Ute Bohnacker -- Testing the effects of frequency on the rate of learning / Tanja Kupisch -- The acquisition of non-agent subjects in child Hebrew / Sigal Uziel-Karl and Nancy Budwig -- The role of input frequency in early language production / Maja Savic and Darinka Anđelković -- Characteristics of maternal input in relation to vocabulary development in children learning German / Christina Kauschke and Gisela Klann-Delius -- What happens when adults often use infinitives? / Natalia Gagarina -- Structural versus frequency effects in L1 acquisition of the passive and impersonal in Serbian / Milja Djurković -- The (non-) effect of input frequency on the acquisition of word order in Norwegian embedded clauses / Marit Westergaard and Kristine Bentzen -- Factors determining the acquisition of animacy in Czech / Denisa Bordag -- A note on acquisition in frequency-based accounts of binding phenomena / Jason Mattausch and Insa Gulzow -- Principles, parameters and probabilities / Rosalind Thornton, Stephen Crain and Graciela Tésan -- The role of frequency in language acquisition / Katherine Demuth -- Counting

grammars / Charles Yang.

Sommario/riassunto

The book addresses a controversial current topic in language acquisition studies: the impact of frequency on linguistic structure in child language. A major strength of the book is that the role of input frequency in the acquisition process is evaluated in a large variety of languages, topics and the two major theoretical frameworks: UG-based and usage-based accounts. While most papers report a clear frequency effect, different factors that may be interacting with pure statistical effects are critically assessed. An introductory statement is made by Thomas Roeper who calls for caution as he id
