Record Nr. UNINA9910788545403321 Knowing their place? [[electronic resource]]: identity and space in **Titolo** children's literature / / edited by Terri Doughty and Dawn Thompson Pubbl/distr/stampa Newcastle upon Tyne, : Cambridge Scholars, 2011 **ISBN** 1-283-43676-0 9786613436764 1-4438-3619-2 Descrizione fisica 1 online resource (218 p.) Altri autori (Persone) DoughtyTerri <1962-> ThompsonDawn <1963-> Disciplina 809.399282 Soggetti Children's stories - History and criticism Space in literature Ethnicity in literature Nationalism in literature Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali "This volume grew from the 2009 The child and the book conference at Vancouver Island University, Nanaimo, Canada" -- Acknowledgements. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto TABLE OF CONTENTS; ACKNOWLEDGEMENTS; INTRODUCTION; CHAPTER ONE: CHAPTER TWO: CHAPTER THREE: CHAPTER FOUR: CHAPTER FIVE; CHAPTER SIX; CHAPTER SEVEN; CHAPTER EIGHT; CHAPTER NINE; CHAPTER TEN; CHAPTER ELEVEN; CHAPTER TWELVE; CONTRIBUTORS; INDEX Traditionally in the West, children were expected to "know their place," Sommario/riassunto but what does this comprise in a contemporary, globalized world? Does it mean to continue to accept subordination to those larger and more powerful? Does it mean to espouse unthinkingly a notion of national identity? Or is it about gaining an awareness of the ways in which identity is derived from a sense of place? Where individuals are situated matters as much if not more than it ever has. In children's literature. the ...