

1. Record Nr.	UNINA9910462344503321
Autore	Pritchard Robert D
Titolo	Evidence-Based Productivity Improvement [[electronic resource]] : A Practical Guide to the Productivity Measurement and Enhancement System (ProMES)
Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 2012
ISBN	1-280-66175-5 9786613638687 1-136-58778-0 0-203-18034-8
Descrizione fisica	1 online resource (317 p.)
Collana	Applied Psychology Series
Altri autori (Persone)	WeaverSallie J AshwoodElissa
Disciplina	658.5/15 658.515
Soggetti	Industrial productivity - Measurement Industrial productivity -- Measurement Organizational effectiveness - Measurement Organizational effectiveness -- Measurement Performance - Measurement Performance -- Measurement Management Business & Economics Management Styles & Communication Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Evidence-Based Productivity Improvement: A Practical Guide to the ProductivityMeasurement and Enhancement System (ProMES); Copyright; Contents; Series Foreword; Preface; Authors; I THE PRODUCTIVITY MEASUREMENT AND ENHANCEMENT SYSTEM (ProMES): AN INTRODUCTION AND BACKGROUND; Chapter 1 The Value of Productivity Measurement; Productivity: Why So Important?; The Effects of Productivity Growth; The Importance of Measuring Productivity;

General Reasons for the Importance of Productivity Measurement; Advantages Occurring Through the Process of Developing Productivity Measures
Beneficial Uses of the Resulting Productivity MeasurementChapter 2 Organizational Productivity: A Definition and Description; Purposes in Measuring Productivity; The Purpose Influences the Measurement System; The Intent of ProMES; Chapter 3 Criteria for an Optimal Productivity Measurement and Feedback System; Chapter 4 The ProMES Approach: An overview; Steps in the Development of ProMES; Step 1: Form the Design Team; Step 2: Identify Objectives; Step 3: Develop Indicators; Step 4: Develop Contingencies; Step 5: Develop Feedback Reports; Step 6: Conduct Feedback Meetings
Step 7: Monitoring the Project Over TimeChapter 5 Theoretical Background Behind ProMES; Theory; Connections; Motivational Force and Behavioral Intentions; The Theory and Organizational Systems; Implications From the Theory and How ProMES Incorporates Them; Other Conceptual Foundations of ProMES; Feedback; Participation in Decision Making; Roles, Role Ambiguity, and Role Conflict; Goal Setting and Task Strategy; Teams; Chapter 6 Comparison of ProMES to the Desirable Characteristics; Chapter 7 Research Evidence Supporting ProMES; The Initial ProMES Study; Productivity Results; Attitude Results Hawthorne EffectsLater ProMES Research Questions; Can ProMES Be Developed in Different Settings?; Does ProMES Improve Productivity?; Magnitude of ProMES Effects; Effects of Removing ProMES; Cost-Benefits of ProMES; Effects During ProMES Development; Comparison Groups; Do Improvements Last Over Time?; What Factors Are Important in Making ProMES Successful?; Other Research on ProMES Success Factors; What Are Other Effects of ProMES?; Effects on Attitudes; Negative Reactions; Conflict; Interdependencies; Effects on Financial Outcomes; What Have We Learned About Why ProMES Works? Other Motivational IssuesProMES Improvement Priorities; The Effects of Participation; ProMES and Team Climate; Contingencies and Policy; Indicator Types; How Long Does It Take to Do ProMES?; Calendar Time to Do ProMES; What Improvements in the ProMES Process Have Been Developed?; Introduction of the System; Seeing ProMES as a Continuous Process; Using Graphics in Feedback; Improvements in Developing Contingencies; Conjoint Analysis and Contingencies; What Do We Still Need to Know: Future Research on ProMES; Psychological Processes in ProMES; Effects on Financial Outcomes
Streamlining ProMES Development

Sommario/riassunto

This new book explains the Productivity Measurement and Enhancement system (ProMES) and how it meets the criteria for an optimal measurement and feedback system. It summarizes all the research that has been done on productivity, mentioning other measurement systems, and gives detailed information on how to implement this one in organizations. This book will be of interest to behavioral science researchers and professionals who wish to learn more about the practical methods of measuring and improving organizational productivity.

2. Record Nr.	UNINA9910788528203321
Autore	Berger Louis S.
Titolo	Language and the ineffable [[electronic resource]] : a developmental perspective and its applications / / Louis S. Berger
Pubbl/distr/stampa	Lanham, : Lexington Books, 2011
ISBN	1-283-61408-1 0-7391-4715-3 9786613926531
Descrizione fisica	1 online resource (162 p.)
Disciplina	401
Soggetti	Language and languages - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright Page; Table of Contents; Preface; Chapter One: Background and Rationale; Chapter Two: The Received View of Language; Chapter Three: Varieties of Ineffability; Chapter Four: Ontogenesis, Nonduality, First Language Acquisition; Chapter Five: What Language Is and Does: The Tier 1 Framework; Chapter Six: Application 1: Psychiatry, General-Experimental Psychology, Psychotherapy; Chapter Seven: Application 2: Logic, Mathematics; Postlude; References; Index; About the Author
Sommario/riassunto	The prevailing conception of language is often called 'the received view.' Though ubiquitous, Louis S. Berger demonstrates its flaws and the difficulties it raises for other disciplines, such as philosophy and physics. In Language and the Ineffable, Berger develops an unconventional model of human development: ontogenesis. A radical and generative feature of the model is the premise that the neonate's world is holistic, boundary-less, unimaginable, and impossible to describe; in other words, ineffable. This study unsettles the foundations of sacrosanct beliefs about language and a host of othe