1.	Record Nr.	UNINA9910788438203321
	Titolo	Statistical learning and language acquisition [[electronic resource] /] / edited by Patrick Rebuschat, John N. Williams
	Pubbl/distr/stampa	Berlin ; ; Boston, : De Gruyter Mouton, 2012
	ISBN	1-283-85844-4 1-934078-23-9
	Descrizione fisica	1 online resource (524 p.)
	Collana	Studies in second and foreign language education ; ; 1
	Classificazione	ER 925
	Altri autori (Persone)	RebuschatPatrick WilliamsJohn <1960->
	Disciplina	401.930113 404.2083
	Soggetti	Language acquisition Linguistics - Statistical methods Psycholinguistics Theoretical linguistics Applied linguistics
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Front matter -- Preface -- List of contributors -- Table of contents -- Introduction: Statistical learning and language acquisition / Rebuschat, Patrick / Williams, John -- Statistical-sequential learning in development / Misyak, Jennifer B. / Goldstein, Michael H. / Christiansen, Morten H. -- Bootstrapping language: Are infant statisticians up to the job? / Johnson, Elizabeth K. -- Sensitivity to statistical information begets learning in early language development / Hay, Jessica F. / Lany, Jill -- Word segmentation: Trading the (new, but poor) concept of statistical computation for the (old, but richer) associative approach / Perruchet, Pierre / Poulin-Charronnat, Bénédicte -- The road to word class acquisition is paved with distributional and sound cues / Sandoval, Michelle / Gonzales, Kalim / Gómez, Rebecca -- Linguistic constraints on statistical learning in early language acquisition / Shukla, Mohinish / Gervain, Judit / Mehler, Jacques / Nespor, Marina -- The potential contribution of statistical learning to second language acquisition / Onnis, Luca -- Statistical learning and

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Sommario/riassunto	Open publication This volume brings together contributors from cognitive psychology, theoretical and applied linguistics, as well as computer science, in order to assess the progress made in statistical learning research and to determine future directions. An important objective is to critically examine the role of statistical learning in language acquisition. While most contributors agree that statistical learning plays a central role in language acquisition, they have differing views. This book will promote the development of the field by fostering discussion and collaborations across disciplinary boundaries.