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Autore	Zhao Huajing
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Sommario/riassunto	This book is developed from an ethnographic case study which investigated Chinese adolescents' construction of their gender identity and the way it is negotiated in the course of learning English as a foreign language (EFL) from a sociolinguistic, sociocultural and sociopsychological point of view. It documented the unseen connections between the micro-level of the students' face-to-face verbal interactions and the macro-level of the role of learning EFL that can play in students' constructio...