

1. Record Nr.	UNINA9910778465703321
Autore	Plant Raymond
Titolo	Community and ideology : an essay in applied social philosophy // Raymond Plant
Pubbl/distr/stampa	London ; ; New York, : Routledge & K. Paul, 1974
ISBN	1-135-19147-6 1-282-28339-1 9786612283390 0-203-09234-1
Descrizione fisica	1 online resource (82 p.)
Collana	The International library of welfare and philosophy
Disciplina	307
Soggetti	Communities Community development Social work
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Book Cover -- Contents -- Preface -- 1. Philosophy and community work -- 2. Community as fact and value -- 3. The liberal community and community work -- 4. Human nature, community and the concept of mental health -- 5. Postscript: Community work and social casework -- Suggestions for further reading -- Bibliography.
Sommario/riassunto	Initially published in 1974, this is a work of applied social and political philosophy which relates the philosophical analysis to various forms of community work theory and practice. Raymond Plant emphasizes that 'community' has a wide range of both descriptive meanings and evaluative connotations, linking this dual role of the word in the description and evaluation of social experience to its history in ideological confrontations. The book takes account of some liberal criticisms of the community ideal, and finally seeks to re-state a theory of community compatible with a liberal ide

2. Record Nr.	UNINA9910788397303321
Autore	Smit Ute
Titolo	English as a lingua franca in higher education [[electronic resource]] : a longitudinal study of classroom discourse / / by Ute Smit
Pubbl/distr/stampa	Berlin ; ; New York, : Mouton de Gruyter, c2010
ISBN	1-282-67297-5 9786612672972
Descrizione fisica	1 online resource (476 p.)
Collana	Trends in applied linguistics ; ; 2
Classificazione	420 HD 168
Disciplina	420.1/41
Soggetti	Language and languages - Study and teaching Second language acquisition - Study and teaching English language - Foreign countries - Discourse analysis
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Table of contents -- List of abbreviations -- Chapter 1. Introduction -- Chapter 2. Conceptual considerations -- Chapter 3. Research methodology and study design -- Chapter 4. An ethnographic account of the study site -- Chapter 5. Classroom interaction 'under repair' -- Chapter 6. Directives in aid of classroom organization and educational talk -- Chapter 7. Interactive explaining as negotiating knowledge -- Chapter 8. Synthesis -- Backmatter
Sommario/riassunto	With English-medium higher education burgeoning in Europe and elsewhere outside the English-speaking world, this book is the first to offer an ethnographically-embedded analysis of such classroom discourse by taking cognizance of English functioning as a lingua franca (ELF) in international student groups. By virtue of investigating one such educational programme in its entirety, the study also enlarges the present knowledge on ELF discourse as it offers novel insights into the interactional dynamics that shape and develop an educational community of practice.