

1. Record Nr.	UNINA9910788323003321
Autore	Ekman Stefan <1961->
Titolo	Here be dragons [[electronic resource]] : exploring fantasy maps and settings // Stefan Ekman
Pubbl/distr/stampa	Middletown, Conn., : Wesleyan University Press, c2013
ISBN	0-8195-7324-8
Descrizione fisica	1 online resource (297 p.)
Disciplina	809.3/8766
Soggetti	Fantasy fiction - History and criticism Landscapes in literature
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Here Be DRAGONS; Title; Copyright; Contents; Acknowledgments; 1. INTRODUCTION; The Relevance of Settings; What Is Fantasy?; 2. MAPS; Previous Explorations of Fantasy Maps; What Is a Fantasy Map?; A Survey of Fantasy Maps; Reading Fantasy Maps; 3. BORDERS AND BOUNDARIES; Together Apart: Borders in Brust, Gaiman and Vess, and Nix; The Geography of History: Polders in Tolkien, Holdstock, and Pratchett; 4. NATURE AND CULTURE; Two Slippery Terms; The Return of the Tree: Bringing Nature Back into Minas Tirith; Nature, Magic, and Misfits: Wilderness within Newford Blurred Boundaries: Conflux in New Crobuzon Growing Somewhere In-Between: Liminal Nature in Ombria; 5. REALMS AND RULERS; Linking Rulers to Realms: An Overview; Ruling the Mythical Landscape: The Fisher King in Last Call; Shaping the Realm: Palimpsests in Tourists; Where Dark Lords Live: Landscapes of Evil in Tolkien, Donaldson, and Jordan; 6. SOME FINAL THOUGHTS; Appendix A: Method for the Map Survey; Appendix B: Map Sample; Notes; Bibliography; Index; ABOUT THE AUTHOR
Sommario/riassunto	First in-depth study of the use of landscape in fantasy literature

2. Record Nr.	UNINA9910349412403321
Titolo	Lifelong Technology-Enhanced Learning : 13th European Conference on Technology Enhanced Learning, EC-TEL 2018, Leeds, UK, September 3-5, 2018, Proceedings // edited by Viktoria Pammer-Schindler, Mar Pérez-Sanagustín, Hendrik Drachsler, Raymond Elferink, Maren Scheffel
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2018
ISBN	9783319985725 3319985728
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (XXIII, 667 p. 290 illus., 133 illus. in color.)
Collana	Information Systems and Applications, incl. Internet/Web, and HCI, , 2946-1642 ; ; 11082
Disciplina	371.33
Soggetti	Education - Data processing Social sciences - Data processing Artificial intelligence Data mining Application software Machine theory Computers and Education Computer Application in Social and Behavioral Sciences Artificial Intelligence Data Mining and Knowledge Discovery Computer and Information Systems Applications Formal Languages and Automata Theory
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Technological underpinning -- Pedagogical underpinning -- Individual, social & organizational learning processes -- Learning communities and contexts -- Open Learning Arrangements -- TEL in developing countries and for users with special needs -- Visual, hearing and physical impairments.
Sommario/riassunto	This book constitutes the proceedings of the 13th European

Conference on Technology Enhanced Learning, EC-TEL 2018, held in Leeds, UK, in September 2018. The 42 full and short papers, 7 demo papers, and 23 poster papers presented in this volume were carefully reviewed and selected from 142 submissions. This year, the European Conference on Technology-Enhanced Learning (EC-TEL) will engage researchers, practitioners, educational developers, entrepreneurs and policy makers in a joint discussion on how to put science, technology and practice at the service of learning to embrace these challenges on the topic: Lifelong technology enhanced learning: Dealing with the complexity of 21st century challenges. Chapter "" is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com.
