

1. Record Nr.	UNINA9910788286103321
Titolo	WISC-V assessment and Interpretation : scientist-practitioner perspectives // Lawrence G. Weiss [and three others]
Pubbl/distr/stampa	London, England : , : Academic Press, , 2015 ©2015
Descrizione fisica	1 online resource (455 p.)
Collana	Practical Resources for the Mental Health Professional
Disciplina	155.41393
Soggetti	Children - Intelligence testing Children - Intelligence testing - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; WISC-V Assessment and Interpretation; Copyright Page; Dedication; Contents; List of Contributors; About the Authors; Foreword; Preface; I. Applied Considerations; 1 WISC-V: Advances in the Assessment of Intelligence; Introduction; A Brief Historical Recap; From the Past to the Present; Structure and Content of the WISC-V; The WISC-V Primary Indexes and Subtests; Verbal Comprehension Index; Similarities; Vocabulary; Information; Comprehension; Visual-Spatial Index; Block Design; Visual Puzzles; The WISC-V Fluid Reasoning Index; Matrix Reasoning; Figure Weights; Picture Concepts Arithmetic Working Memory Index; Digit Span; Picture Span; Letter-Number Sequencing; Processing Speed Index; Coding; Symbol Search; Cancellation; The WISC-V Full Scale Intelligence Quotient; The WISC-V Ancillary Indexes and Subtests; The General Ability Index; The Cognitive Proficiency Index; Nonverbal Index; Quantitative Reasoning Index; Auditory Working Memory Index; The WISC-V Complementary Indexes and Subtests; Naming Speed Index; Naming Speed Literacy; Naming Speed Quantity; Symbol Translation Index; Immediate Symbol Translation; Delayed Symbol Translation; Recognition Symbol Translation Storage and Retrieval Index Summary; References; 2 Practical Issues in WISC-V Administration and Scoring; Introduction; General WISC-V Administration and Scoring Tips; WISC-V Administration; WISC-V

Scoring; Administering the WISC-V Subtests; Verbal Comprehension Subtests; General Instructions; Similarities; Vocabulary; Information; Comprehension; Visual-Spatial Subtests; Block Design; Visual Puzzles; Fluid Reasoning Subtests; Matrix Reasoning; Figure Weights; Picture Concepts; Arithmetic; Working Memory Subtests; General Instructions; Digit Span; Picture Span; Letter-Number Sequencing Processing Speed Subtests Coding; Symbol Search; Cancellation; Complementary Subtests; Naming Speed Subtests; Symbol Translation Subtests; Concluding Comments; Appendix 2A. Frequently Asked Questions; Appendix 2B. How is WISC-V Different from WISC-IV?; Similarities; Vocabulary; Information; Comprehension; Block Design; Matrix Reasoning; Picture Concepts; Digit Span; Letter-Number Sequencing; Arithmetic; Coding; Symbol Search; Cancellation; References; 3 Practical Considerations in WISC-V Interpretation and Intervention; Introduction

Levels Of Interpretation: When The Overall Ability Score Does Not Tell The Whole Story How Important is g, the Measure of Overall Ability?; The Importance of Interpreting the Component Abilities; Personifying the Primary Abilities: A Simple Analogy; VCI: The Librarian; VSI: The Architect; WMI: The General Manager; PSI: The Clerk; FRI: The Detective; Issues Related to Intervention; Intervention Suggestions Related to Verbal Comprehension; Intervention Suggestions Related To Visual-Spatial Processing; Intervention Suggestions Related to Fluid Reasoning Intervention Suggestions Related to Working Memory

Sommario/riassunto

The Wechsler Intelligence Scale is the most widely used intelligence test for children worldwide. WISC-V introduces new subtests, composite scores, process scores, error scores, and scaled scores as a more complex and accurate means of assessing cognitive abilities. WISC-V Assessment and Interpretation provides practical information for clinicians on selection of subtest measures, administration, and interpretation. New subtests are described along with tips for accurate administration and scoring. Full Scale IQ is identified as important for predicting relevant behaviors, and primary inde
