

1. Record Nr.	UNINA9910788274403321
Titolo	Envisioning music teacher education // edited by Susan Wharton Conkling
Pubbl/distr/stampa	Lanham, Maryland : , : Rowman & Littlefield : , : National Association for Music Education, , 2015 ©2015
ISBN	1-4758-0991-3
Descrizione fisica	1 online resource (226 pages)
Disciplina	780.71
Soggetti	Music - Instruction and study Music teachers - Training of
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Selected proceedings from the 2013 Symposium on Music Teacher Education."
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction. Creating vision for music teacher education / Douglas C. Orzolek -- Visions of good teaching / Karen Hammerness -- Mapping new landscapes for music teacher education / Janet R. Barrett -- Pedagogy and mission : vincentian personalism and cocreation of musical experience / Jacqueline Kelly-McHale -- Aligning vision with practice : redesigning traditional music teacher education through immersive learning / John W. Scheib, Karin S. Hendricks, Ryan M. Hourigan, and Kimberly J. Inks -- Teaching free improvisation : building a responsive pedagogy through core practices / Kimberly Lansinger Ankney and Daniel J. Healy -- The shoe that doesn't fit : contextualizing music teacher evaluation / Cara Bernard -- Metaphor as a tool for understanding (and questioning?) preservice music teachers' beliefs / Heather Nelson Shouldice -- Goal-setting in an ensemble-based field experience / Linda C. Thornton and Jason B. Gossett -- Envisioning reflection : collaborative self-study in a music education methods course / Ann Marie Stanley and Lynn Grossman -- Vision and the legitimate order : theorizing today to imagine tomorrow / Brent C. Talbot and Roger Mantie -- Utopian thinking, compliance and visions of wonderful transformation / Susan Wharton Conkling.

