1. Record Nr. UNINA9910788271303321 Autore Supovitz Jonathan A. Titolo Challenging standards: navigating conflict and building capacity in the era of the common core // Jonathan A. Supovitz and James P. Spillane Lanham, Maryland: .: Rowman & Littlefield, . 2015 Pubbl/distr/stampa ©2015 1-4758-1584-0 **ISBN** Descrizione fisica 1 online resource (210 p.) Disciplina 379.1/580973 Soggetti Common Core State Standards (Education) Education - Standards - United States - States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. Contents: About the Consortium for Policy Research in Education Nota di contenuto (CPRE); Preface; Introduction; Part 1 Introduction: Leading Standards Implementation in Schools and Systems: 1 Engaging with Standards: 2 The Infrastructure and Conceptual Challenges of the Common Core State Standards; 3 Implementing the Common Core; 4 School-Subject Variation in Educational Infrastructures; Part 2 Introduction: Leading Standards Enactment in Classrooms; 5 Rewriting Myths about Curriculum Materials and Teaching to New Standards: 6 Overcoming the Challenges of Choosing Curriculum Materials 7 Collaborative Professional Development to Create Cognitively Demanding Tasks in English Language Arts8 Fulfilling the Promise of Rigor for All; 9 Common Core in Uncommon Schools; Part 3 Introduction: Building System Capacity through Relationships; 10 Connections, Coherence, and Common Understanding in the Common Core; 11 Intelligently Partnering for Common Core Implementation; 12 Contracting for Digital Education in the Common Core Era; Part 4 Introduction: Navigating Politics in the Common Core Era; 13 Differences in Common; 14 Core Confusion; 15 Implementation Politics and the Common Core

16 A Window of OpportunityReferences; About the Authors

<span><span>This book contains a host of short chapters organized

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into four sections that form a tapestry for educators to consider the different dimensions of implementing more rigorous education standards. </span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span></span>