

1. Record Nr.	UNINA9910451523603321
Titolo	Academic writing in context [[electronic resource]] : implications and applications // edited by Martin Hewings
Pubbl/distr/stampa	London, : Continuum, 2006
ISBN	1-281-29478-0 9786611294786 1-4411-6350-6 1-84714-211-7
Descrizione fisica	1 online resource (251 p.)
Altri autori (Persone)	HewingsMartin
Disciplina	808.042
Soggetti	English language - Rhetoric Academic writing Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Previous ed.: published as by Martin Hewings. 2002.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Contributors; Acknowledgements; Introduction; Publications by Tony Dudley-Evans; Distanced and refined selves: educational tensions in writing with the power of knowledge; The future is with us: preparing diverse students for the challenges of university texts and cultures; Descriptions or explanations? Some methodological issues in Contrastive Rhetoric; From evidence to conclusion: the case of 'indicate that'; 'In my opinion': the place of personal views in undergraduate essays; Analysing genre: some conceptual issues; Abstracting from abstracts Short answers in first-year undergraduate science writing. What kind of genres are they?Introductory textbooks and disciplinary acculturation: a case study from social anthropology; Cyberdiscourse, evolving notions of authorship, and the teaching of writing; Exemplification strategy in Adam Smith's Wealth of Nations; Active verbs with inanimate subjects in scientific research articles; There'll be some changes made: predicting future events in academic and business genres; Anticipatory 'it' in academic writing: an indicator of disciplinary difference and developing disciplinary knowledge

Reflections on collaborative practice in EAP materials
productionReferences; Index

Sommario/riassunto

This volume explores a number of themes of current interest to those engaged in researching and teaching academic genres: the social and cultural context of academic writing; differences between the academic and non-academic text; the analysis of particular text types; variation within and across disciplines; and applications of theory in the teaching of writing. The contributors include many of today's most influential scholars in the area of academic literacy, working in a wide variety of tertiary academic contexts in Britain, Finland, Hong Kong, Zimbabwe, Australia and the United States. Th

2. Record Nr.

UNINA9910788266503321

Autore

Smith-Cannoy Heather M

Titolo

Insincere commitments [[electronic resource]] : human rights treaties, abusive states, and citizen activism // Heather M. Smith-Cannoy

Pubbl/distr/stampa

Washington D.C., : Georgetown University Press, 2012

ISBN

1-58901-896-6

Descrizione fisica

1 online resource (221 p.)

Disciplina

341.4/8

Soggetti

Human rights - International cooperation
Human rights - Government policy
Human rights monitoring

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Introduction -- A new approach to commitment and compliance --
Patterns of commitment -- Causes of commitment -- Individual
petitions in Eastern Europe: racial discrimination in Slovakia -- Hungary
and the Committee on the Elimination of All Forms of Discrimination
Against Women -- The Human Rights Committee in Central Asia:
Kyrgyzstan and Tajikistan -- The causes and consequences of
commitment reconsidered.

Sommario/riassunto

Paradoxically, many governments that persistently violate human rights

have also ratified international human rights treaties that empower their citizens to file grievances against them at the United Nations. Therefore, citizens in rights-repressing regimes find themselves with the potentially invaluable opportunity to challenge their government's abuses. Why would rights-violating governments ratify these treaties and thus afford their citizens this right? Can the mechanisms provided in these treaties actually help promote positive changes in human rights? Insincere Commitments uses both quant
