

1. Record Nr.	UNINA9910788180903321
Autore	Arney Liz
Titolo	Go blended! : a handbook for blending technology in schools / / Liz Arney
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , [2015] ©2015
ISBN	1-118-97422-0
Descrizione fisica	1 online resource (333 p.)
Disciplina	371.3
Soggetti	Educational technology - Computer-assisted instruction Education - Effect of technological innovations on Blended learning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Go Blended! - A Handbook For Blending Technology In Schools; Contents; Foreword; About the Author; About the Contributors; Introduction; Part 1: Starting the Process: The Fundamental Decisions; 1. Identifying the Focus and Piloting; FOCUS ON THE INSTRUCTIONAL PROBLEM YOU'RE TRYING TO SOLVE; SOLICIT INPUT FROM DIFFERENT STAKEHOLDERS; ARTICULATE HOW YOU'LL MEASURE SUCCESS; DON'T BE SEDUCED BY THE TOOLS OR DEVICES; COMMIT TO RUNNING PILOTS; MEASURE THE WORK; DO YOU NEED A CONSULTANT?; 2. Determining School Readiness; CRITERION 1: SCHOOL LEADERSHIP; CRITERION 2: STAFF READINESS CRITERION 3: HISTORY OF STUDENT ACHIEVEMENTCRITERION 4: STAFF WILLINGNESS; CRITERION 5: SCHOOL STABILITY; CRITERION 6: QUALITY OF SCHOOL CULTURE; CRITERION 7: SCHOOL TECHNOLOGY USE; CRITERION 8: INFORMATION TECHNOLOGY TEAM AND INFRASTRUCTURE; CRITERION 9: POTENTIAL FOR GROWTH OR EXPANSION; CRITERION 10: OTHER POTENTIALLY COMPETING DEMANDS; 3. Building the Team and Creating Buy-in; SCHOOL LEADERSHIP; Make Sure the School Has Some ``Skin in the Game ; TEACHERS; SITE-BASED TECHNOLOGY SUPPORT; DISTRICT- OR ORGANIZATION-LEVEL LEADERSHIP; FINDING THE RIGHT NEW TEAM MEMBER; IT LEADERSHIP

Ways Successful IT Leadership Works
 COMMUNICATING YOUR VISION
 AND ENGAGING ALL STAKEHOLDERS; ONE PRINCIPAL'S STRATEGY: TAKE
 THE TEAM TO VISIT A BLENDED SCHOOL; ENGAGING PARENTS; 4.
 Recognizing and Planning for the Learning Curve; START SMALL AND
 SMART; WHO NEEDS BLENDED LEARNING FRIENDS? YOU DO!; LEARN ALL
 THE TIME FROM TEACHERS; LEARN FROM YOUR MISTAKES; EVERYTHING
 IS A TRADE-OFF; LOOK FOR OPPORTUNITIES; PHASE IN THE WORK; Part
 2: Planning for Implementation: Strategic Decisions and Considerations;
 5. Choosing Your Model and Crafting Your Pilots; CRAFTING YOUR
 PILOTS; EVALUATE YOUR PILOTS
 A WORD ABOUT NEXT-GENERATION MODELS
 6. Finding the Right
 Software and Hardware; WHO SHOULD CHOOSE THE SOFTWARE?; HOW
 TO CHOOSE THE SOFTWARE; Alignment and Content Coverage;
 Assessments; Adaptivity; Assignability; Partly Adaptable, Partly
 Assignable; Application Programming Interface and Data Integration;
 Curriculum; Engagement; Cost; Training; Software Management: Less Is
 More; Feasibility; Never Underestimate the Value of a Great Software
 Representative; Understand the Trade-offs; Run Short Software Pilots;
 Involve Other Stakeholders in the Decision-Making; Take into Account
 School Culture
 Some Thoughts About Beta Products
 CHOOSING THE RIGHT HARDWARE;
 Have a Clear Understanding of Device Costs; Ask Yourself: What Do I
 Want Students Doing on This Device?; Test Your Devices; Consider How
 the Device Will Function in the Room; Budget for the Long Term; What
 About BYOD (Bring Your Own Device)?; 7. Making Use of Student Data;
 USING BLENDED LEARNING DATA; DATA NEEDS TO BE ACTIONABLE;
 MAKE A PLAN FOR USING DATA WITH TEACHERS; KEEP YOUR EYE ON
 THE DATA; Teach Students to Track Their Own Data; DATA
 INTEGRATION; ACCOUNT PROVISIONING; USER NAMES AND
 PASSWORDS; Single Sign-on
 WHAT GOOD DATA LOOKS LIKE

Sommario/riassunto

Craft a blended learning program tailor-made for your students Go Blended! is a practical implementation guide for educators interested in getting blended learning off the ground. Author Liz Arney is a seasoned developer of blended learning programs at Aspire Public Schools, and she also closely collaborates with district and charter leaders from across the country on this work. Go Blended! offers boots-on-the-ground support for laying the foundation for a blended learning program in our schools and classrooms. Throughout the book teachers with blended learning experience share helpful tips and
