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Appendix; Exhibit 1.1: Subjective Units of Distress Scale: Feeling Thermometer; Exhibit 1.2: Subjective Units of Distress Scale: What I Feel Inside; Exhibit 2.1: Student Sentence Completion Exercise; Exhibit 2.2: Adolescent Sentence Completion Exercise; Exhibit 2.3: If/Then Questionnaire; Exhibit 2.4: CBT Cognitive Model; Exhibit 2.5: Three-Step ABC Model; Exhibit 2.6: ABC Model: Alternate Consequences Exhibit 2.7: Comparing the Negative Fall and the Positive LaunchExhibit 2.8: ABC Record Form; Exhibit 2.9: Four-Column Functional Assessment of ABCs; Exhibit 2.10: Four-Column Functional Assessment of ABCD; Exhibit 2.11: Relaxation Log; Exhibit 4.1: Counselor's Checklist for Exposure/Response Prevention Therapy; Exhibit 4.2: Exposure/Response Prevention Therapy: Information for Parents/Caregivers; Exhibit 4.3: Exposure Hierarchy Worksheet Example; Exhibit 4.4: Exposure Hierarchy Worksheet; Exhibit 4.5: Subjective Units of Distress Scale
Exhibit 4.6: Counselor's Checklist for Behavioral Activation

Sommario/riassunto

Twenty percent of school-aged children in the U.S. experience mental health issues each year, and Cognitive Behavioral Therapy (CBT) is one of the most effective, empirically supported interventions available. This practical, quick-reference handbook is for mental health professionals in the K-12 school setting who are seeking a hands-on guide for practicing CBT. Based on a wealth of research supporting the efficacy of CBT for school-aged children, it features specific interventions that can be put to use immediately and is tailored to the needs of busy school psychologists, counselors, and so
