1. Record Nr. UNINA9910788146303321 Enhancing teaching and learning in the 21st-century academic library: Titolo successful innovations that make a difference / / edited by Bradford Lee Eden Lanham:,: Rowman & Littlefield,, [2015] Pubbl/distr/stampa ©2015 **ISBN** 1-4422-4703-7 1-4422-4704-5 1 online resource (228 pages) Descrizione fisica Creating the 21st-century academic library;; 2 Collana 027.7 Disciplina Soggetti Academic libraries - Effect of technological innovations on Academic libraries - Information technology Academic librarians - Effect of technological innovations on Education, Higher - Effect of technological innovations on **Educational innovations** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Open access for student success / Teri Oaks Gallaway and James B. Hobbs -- The library-bookstore revisited / James Lund -- Librarians and MOOCs / Loren Turner and Jennifer Wondracek -- Trends in medical library instruction and training: a survey study / Antonio DeRosa and Marisol Hernandez -- Using digital badges to enhance research instruction in academic libraries / Susan David deMaine. Catherine A. Lemmer, Benjamin J. Keele, and Hannah Alcasid -- The librarian and the media producer: creating an audio-archive based on a unique collection / Helen Fallon and Anne O'Brien -- York College Library's school media specialist: a new library model for easing the transition from high school to college / Christina Miller and John Drobnicki -- Unleashing the power of the iPad / Michelle Currier and Mike Magilligan -- Training library staff with badges and gamification / Cyndi Harbeson and Scott Rice -- Gamification and librarianship: a new DART-Europe ready to roll / Diana Parlic, Adam Sofronijevic, and

Mladen Cudanov -- Creating connective library spaces: a librarian-

student collaboration model / Alexander Watkins and Rebecca Kuglitsch -- Merging Web 2.0 and social media into information literacy instruction / Rachel Wexelbaum and Plamen Miltenoff -- Library instruction in the age of constructivism : engaging students with active learning technologies / Anthony Holderied and Michael C. Alewine.

Sommario/riassunto

Introduction Chapter 1 Open access for student successTeri Oaks Gallaway and James B. Hobbs Chapter 2 The library-bookstore revisitedJames Lund Chapter 3 Librarians and MOOCsLoren Turner and Jennifer Wondracek Chapter 4 Trends in medical library instruction and training: a survey studyAntonio DeRosa and Marisol Hernandez Chapter 5 Using digital badges to enhance research instruction in academic librariesSusan David deMaine, Catherine A. Lemmer, Benjamin J. Keele, and Hannah Alcasid Chapter 6 The librarian and the media producer: creating an audio-archive based on a unique collectionHelen Fallo