1. Record Nr. UNINA9910788144603321 Autore Read. Mr How not to teach // Mr. Read Titolo Pubbl/distr/stampa London; New York:,: Continuum,, [2006] ©2006 1-4411-9705-2 **ISBN** 1-4411-2315-6 Descrizione fisica 1 online resource (178 p.) Collana **Practical Teaching Guides** Disciplina 372.941091732 Soggetti Elementary school teaching - Great Britain Urban schools - Great Britain Education and state - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. Nota di contenuto Cover; Contents; Introduction; 1 The heirs of M'Choakumchild; 2 Some history - how did it ever come to this?; 3 Drowning not waving teaching in an 'economically challenged area'; Autumn; 4 Snake oil the the training day; 5 'A local school for local people' - managing a class; 6 Not the Caine Mutiny - the headteacher leaves; 7 Guided reading - a boring LEA training session; 8 The stretch limo and Prince Charles's former aide - stars for a day; 9 The one-armed bandit - in praise of supply teachers; 10 Brian - a pupil I'll never forget; 11 A normal afternoon - why inclusion isn't working 12 The Teaching Awards13 The ICT lesson from hell - the barbarians at the gate; 14 Christmas lights; Spring; 15 Reasons to be cheerful songs to lighten the mood; 16 This is your flight attendant - classroom assistants as teachers; 17 Help! I'm a primary ICT co-ordinator - get me out of here!; 18 Literacy planning - another disastrous training event; 19 How Miss Perfect lost her smile - Briony can't quite handle my class; 20 'I'm Bobby Charlton' - PE; 21 Luminous green snot - why teachers take sick leave; 22 The play script - a lesson that went wrong

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