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| 1. Record Nr. | UNINA990005641950403321 |
| Autore | Goya y Lucientes, Francisco José : de <1746-1828> |
| Titolo | The Drawings of Goya. The complete albums / Pierre Gassier ; translated from the french by Robert Allen and James Emmons |
| Pubbl/distr/stampa | London : Thames and Hudson, 1973 |
| ISBN | 0-500-09091-2 |
| Descrizione fisica | 656 p. : ill. ; 30 cm |
| Disciplina | 741.946 |
| Locazione | FLFBC |
| Collocazione | 741.946 GOY 2 |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNINA9910788144503321 |
| Autore | Morgan Jill <1956-> |
| Titolo | How to be a successful teaching assistant / / Jill Morgan |
| Pubbl/distr/stampa | London ; ; New York : , : Continuum, , [2007]
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| ISBN | 1-4411-5658-5 |
| Descrizione fisica | 1 online resource (154 p.) |
| Collana | Teaching Assistant's Series |
| Disciplina | 371.14/124 |
| Soggetti | Teachers' assistants - Vocational guidance |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | Cover; Contents; List of tables; List of figures; Introduction; The purpose and structure of this book; TAs in the UK and elsewhere; On being an adult learner; 1 What is a TA?; What is a TA?; How do you fit |

into the education system?; Why the distinction between TAs and professionals?; Appropriate roles and responsibilities for TAs; Standards for your work as a TA; Formal qualifications available to TAs in England and Wales; Chapter summary; How well am I doing? Self-evaluation exercise; 2 Defining your role in the classroom; What is your job description? How is your role shaped by the LA and school? How is your role shaped by individual pupil needs?; Your role as you understand it; What about behaviour management?; Clarifying your role with your supervisor; Chapter summary; How well am I doing? Self-evaluation exercise; 3 Skills and assets required for your role; Assets you bring to your work; What skills does your job require?; How to increase your skills and knowledge; Dealing with misconceptions or difficulties; Case study: The right person for the job; Chapter summary; How well am I doing? Self-evaluation exercise; 4 Working with your supervisor The legal requirement for supervision; Who is your supervisor?; What is supervision?; The importance of daily instructional supervision; Working effectively under supervision; Case study: Who's in charge here anyway?; Chapter summary; How well am I doing? Self-evaluation exercise; 5 Conclusion; Success as a TA; Where do you go from here?; Appendix; Useful sources of information and training; Organizations and websites; Glossary

Sommario/riassunto

Packed with practical advice, case studies and checklists, this book will help all classroom support staff to help teachers and pupils to achieve maximum success.
