

1. Record Nr.	UNINA9910788111903321
Autore	Schneider Carl <1948->
Titolo	The censor's hand : the misregulation of human-subject research // Carl E. Schneider
Pubbl/distr/stampa	Cambridge, Massachusetts ; ; London, England : , : The MIT Press, , 2015 ©2015
Descrizione fisica	1 online resource (292 p.)
Collana	Basic Bioethics
Disciplina	174.2/8
Soggetti	Human experimentation in medicine - Moral and ethical aspects Bioethics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Contents""; ""Series Foreword""; ""Preface""; ""Acknowledgments""; ""Introduction""; ""Part I: More Good than Harm""; ""1 Research Risk and Regulationist Stereotypes""; ""2 Cost Is No Object""; ""Part II: The Quality of IRB Decisions""; ""3 Arbitrary and Capricious Decisions""; ""4 The Misshapen Ideology of the IRB System""; ""5 The Rule of Law: The Lessons of Due Process""; ""6 Censorship in a System of Free Expression""; ""Conclusion: The Imperial IRB""; ""Notes""; ""Index""; ""Basic Bioethics Series List""
Sommario/riassunto	Medical and social progress depend on research with human subjects. When that research is done in institutions getting federal money, it is regulated by federally required and supervised bureaucracies called 'institutional review boards' expected to apply bioethical principles in making decisions. Do - can - these administrative agencies do more harm than good? This book answers this fundamental but long-unasked question by consulting a critical experience - the law's learning about regulation - and by amassing the empirical evidence scattered around many literatures.

2. Record Nr.	UNINA9910788144303321
Titolo	Governance, institutions, and the human condition / / editors, Elizabeth W. Gachenga [and three others]
Pubbl/distr/stampa	Nairobi, Kenya ; ; Dar-es-Salaam, Tanzania ; ; Kampala, Uganda : , : LawAfrica : , : Strathmore University, , 2009 ©2009
ISBN	9966-031-73-1
Descrizione fisica	1 online resource (373 p.)
Disciplina	967.62
Soggetti	Education - Kenya Land tenure - Kenya Kenya Politics and government Congresses
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Strathmore University organised the Fifth Annual Ethics Conference"-- P. [4] of cover.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Title page; Copyright page; Contents; Dedication; Contributors; Acknowledgements; In Memory of Professor H W O Okoth-Ogendo; Introduction; PART I: CONSTITUTIONAL LAW; CREATING A NEW CONSTITUTIONAL ORDER: KENYA'S PREDICAMENT; I. PROMISE OF THE CONSTITUTION; II. PROCESS FOR AND DRAFT OF THE BOMAS CONSTITUTION; III. CONSTITUTIONALISM AND CONSTITUTIONAL ORDER; IV. OBSTACLES TO ESTABLISHING CONSTITUTIONALISM; V. KENYA'S EXPERIENCE; VI. ESTABLISHING CONSTITUTIONAL ORDER; COURTS AND WRITTEN CONSTITUTIONS: RESPECTING THE WRITTEN TEXT; PART II: AFRICAN INSTITUTIONS AND IDEALS WHY IS POST-COLONIAL AFRICA SO CRUEL? AND WHY ARE WE SO SILENT?PHILOSOPHICAL FOUNDATIONS OF GOVERNANCE INSTITUTIONS; I. FEDERALISM AND THE COMMON GOOD; II. GOVERNANCE WITHOUT COMMUNITIES; III. INSTITUTIONS AND PERSONS; IV. FEDERALISM AND DEMOCRACY; V. CONCLUSION; ETHICS OF THE RULE OF LAW: IMPUNITY, PUBLIC PERCEPTIONS OF JUSTICE AND GOVERNANCE IN KENYA; I. INTRODUCTION; II. THE RULE OF LAW, ETHICS AND GOVERNANCE; III. LAW, PERCEPTIONS OF JUSTICE AND GOVERNANCE; IV. MAKING LAW PROMISE JUSTICE; V. CONCLUSION

THE USE OF TRADITIONAL CONFLICT MANAGEMENT METHODS IN THE NATION-STATE CONFLICT IN AFRICA I. INTRODUCTION; II. ETHNIC CONFLICT; III. UNDERLYING CAUSES OF ETHNIC CONFLICT; IV. ETHNIC CONFLICT REGULATION; V. MODERN ETHNIC CONFLICT MANAGEMENT MECHANISMS; VI. TRADITIONAL MECHANISMS FOR CONFLICT MANAGEMENT; VII. CASE STUDY OF SOMALILAND; VIII. CONCLUSION; PART III: EDUCATION; SOMETHING IS ROTTEN IN THE STATE OF KENYA; I. TRUE EDUCATION VERSUS SCHOOLING; II. THE MANY FACES OF VALUE EDUCATION; III. FIRST SCHOOL, FIRST TEACHERS OF VALUES; IV. VALUE EDUCATION IN KENYAN SCHOOLS

V. SIGNS OF MORAL DECAY OR ROT IN KENYA TODAY VI. WHERE DID THE RAIN START BEATING US? WHAT ARE WE DOING WRONG?; VII. CONCLUSION; EDUCATION AND THE PROBLEM OF MORAL VALUES: THE CASE OF KENYA; I. THE STATE OF MORAL VALUES IN KENYAN SOCIETY: AN OVERVIEW; II. MORAL VALUES IN EDUCATION: TRADITIONAL AFRICAN EDUCATION VERSUS PRESENT AFRICAN SCHOOLING; III. THE IDEA OF AN EDUCATED PERSON; IV. 'QUALITY EDUCATION' REQUIRES 'LIBERAL LEARNING' IN THE CURRICULUM; V. CONCLUSION; THE IMPACT OF CONFLICT ON LEARNING IN NORTHERN UGANDA AND RWANDA; I. INTRODUCTION; II. BUILDING THE FUTURE ON THE PAST

III. SCHOOL: BARRACKS OR HOME? IV. ARUA, WEST NILE; V. LIRA, NORTHERN UGANDA; VI. GULU: TWENTY YEARS OF TRAUMA; VII. RWANDA; VIII. CONCLUSION; ADDRESSING HUMAN AND SOCIAL DEVELOPMENT: THE EXPERIENCE OF STRATHMORE UNIVERSITY; I. INTRODUCTION; II. CONCLUSION; PART IV: LAND; THE LAND QUESTION IN KENYA: LEGAL AND ETHICAL DIMENSIONS; I. INTRODUCTION; II. HISTORICAL AND CONTEMPORARY MANIFESTATIONS OF THE LAND QUESTION; III. LEGAL AND ETHICAL CONSIDERATIONS OF THE LAND QUESTION(S); IV. TEMPERING LEGALITY WITH ETHICAL CONSIDERATIONS: THE NATIONAL LAND POLICY PROPOSALS; V. CONCLUSION AND WAY FORWARD

LANDHOLDING AND ETHICS: CRITICAL ISSUES FOR KENYA'S RURAL ECONOMY
