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| 1. Record Nr. | UNISALENTO991001399649707536 |
| Autore | Bezzola, Reto Raduolf |
| Titolo | La tradition impériale de la fin de l'Antiquité au 11. siècle / par Reto R. Bezzola |
| Pubbl/distr/stampa | Paris : Librairie ancienne Honore Champion, 1958 |
| Descrizione fisica | XXII, 396 p. ; 25 cm |
| Collana | Les origines et la formation de la littérature courtoise en Occident ; 1 Bibliothèque de l'École des hautes études. Sciences historiques et philologiques |
| Lingua di pubblicazione | Francese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNINA9910788110303321 |
| Autore | Turrentine Penny <1944-> |
| Titolo | Champions in the classroom / / Penny Turrentine |
| Pubbl/distr/stampa | Lanham, Maryland : , : Rowman & Littlefield, , 2015 ©2015 |
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| Descrizione fisica | 1 online resource (251 p.) |
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| Soggetti | College athletes - Education College sports |
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| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | CONTENTS; FOREWORD; PREFACE; ACKNOWLEDGMENTS; INTRODUCTION; PART 1: MINI HISTORY OF SPORTS AND CULTURE; CHAPTER 1. SPORTS GROWS UP AND GOES TO COLLEGE: The Birth of |

Intercollegiate Sports; CHAPTER 2. STARS AND STRIPES: Games on the Corner Lot; CHAPTER 3. CAN'T LIVE WITH 'EM, CAN'T LIVE WITHOUT 'EM: Rules of Game; CHAPTER 4. UNDERSTANDING THE HURDLES: Academic Success Is a Challenge; CHAPTER 5. SHOW ME THE MONEY: High School Athletics; PART 2. RECIPES FOR DEVELOPING A WINNING SUPPORT PROGRAM; CHAPTER 6. THE RIGHT STUFF: Characteristics of a Good Support Team
 CHAPTER 7. THE GAME CHANGER: Ideas for Helping High School Athletes
 CHAPTER 8. SUPPORT TEAM PLAYERS: Role of Advisors and Counselors; CHAPTER 9. SPECIAL TEAMS: A Learning Specialist's Contribution to Student-Athlete Success; CHAPTER 10. THE GAME PLAN: Components of the Support Program; CHAPTER 11. THE COACH APPROACH: Master Plan from a Master Coach; CHAPTER 12. THE HEAD COACHES: Tutoring Programs; CHAPTER 13. FIRST THINGS FIRST: The Fundamentals for Building a Game Plan; CHAPTER 14. THE HEAD-HEAD COACH: Directing the Tutoring Program; CHAPTER 15. TEXTBOOK READING: A Tutor's Guide
 CHAPTER 16. TUTORS, TAKE NOTE: Strategies for Effective Note-Taking
 CHAPTER 17. THE CLOCK'S RUNNING: A Tutor's Guide to Managing Time; CHAPTER 18. REACH FOR THE PRIZE: Helping Athletes with Goal Setting; CHAPTER 19. KEEPING UP: Helping Students Avoid Procrastination; CHAPTER 20. SWEATY PALM SYNDROME: Tutors Can Calm Exam Anxiety; CHAPTER 21. UNDERSTANDING TEST FORMATS; CHAPTER 22. BEING CRITICAL IS GOOD: Critical Thinking; CHAPTER 23. JUST DO IT: Motivational Theories; CHAPTER 24. LET'S CHECK THIS OUT: Assessments; CHAPTER 25. THE TUTORS' TOOL KIT: Tutoring Strategies
 PART 3. THE PLAYBOOK: STRATEGIES FOR ACADEMIC SUCCESS
 CHAPTER 26. WHERE AM I AND HOW DID I GET HERE? GOAL SETTING; CHAPTER 27. IF YOU PLAY THE WAITING GAME YOU'LL LOSE: Ways to Ban Procrastination; CHAPTER 28. KEEPING YOUR HEAD IN THE GAME: Textbook Reading Tips; CHAPTER 29. MAYBE I'LL HAVE TIME NEXT WEEK: Guide to Time Management; CHAPTER 30. NO DOODLING PLEASE: Taking Good Notes; CHAPTER 31. DON'T CHOKe: Winning over Exam Anxiety; CHAPTER 32. THE GAME PLAN: Preparing for the Big Exam; CHAPTER 33. DON'T BELIEVE EVERYTHING: Critical Thinking
 CHAPTER 34. MAKING FANS OUT OF FACULTY: Working with Instructors
 CHAPTER 35. SMOOTHING THE BUMPY ROAD: Handling the Challenges of Travel; CHAPTER 36. LIFE AFTER ATHLETICS: Out of the Uniform, into the Suit; APPENDIX A. The Tool Box; REFERENCES; INDEX; ABOUT THE AUTHOR

Sommario/riassunto

As a resource guide for professionals, *Champions in the Classroom* offers a model and historical perspective for understanding the challenges faced by "student-athletes" while providing solutions and guidance to put the needed emphasis on "student."