Record Nr. UNINA9910788045603321 **Titolo** Educational leadership: perspectives on preparation and practice // edited by Norris M. Haynes, Sousan Arafeh, and Cynthia McDaniels Pubbl/distr/stampa Lanham [Maryland]:,: University Press of America, Inc.,, [2015] ©2015 **ISBN** 0-7618-6473-3 Descrizione fisica 1 online resource (287 p.) Disciplina 371.2/011 Soggetti Educational leadership School management and organization Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Contents: Foreword: Introduction: Section 1 Core Knowledge for Nota di contenuto Educational Leaders; Introduction; 1 Orienting Education Leaders to Education Policy; 2 The Central Role of Learning Theory in School Leadership: 3 Leadership for Academic, Social, and Emotional Learning (ASEL): 4 Leadership and Social Justice: Section 2 Professional Development for Educational Leaders; Introduction; 5 An Eco-Developmental Framework for Educational Leadership: 6 Leadership Development; 7 Educational Leadership in a Global Context; 8 On Becoming a Leader; 9 Field Experience in Educational Leadership **Programs** Section 3 Knowledge and Strategies for Improving EducationIntroduction; 10 Applied Research Methods for Educational Leadership; 11 Orienting Leaders to Program Evaluation; 12 Educational Leadership for Multicultural Education; 13 A Balanced Curriculum Approach for Educational Leaders; 14 Educational Technology Leadership for Educational Leaders; Index Sommario/riassunto This book identifies core knowledge that educational leaders need to learn in pre-service preparation and throughout inservice professional development. The contributors discuss established pedagogical and experiential learning models as well as provocative new paradigms of their own to help prepare leaders and reinforce leadership effectiveness.
