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Titolo	Learner-centered instruction [[electronic resource] ] : building relationships for student success // Jeffrey H.D. Cornelius-White, Adam P. Harbaugh
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Descrizione fisica	1 online resource (xxviii, 209 p.) : ill
Altri autori (Persone)	HarbaughAdam P
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Soggetti	Student-centered learning Active learning Teacher-student relationships Academic achievement
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Research on learner-centered instruction -- Theoretical foundations of learner-centered instruction -- Teaching as facilitation -- Engagement-focused instruction -- Classroom management -- A focus learning -- Redefining achievement -- Inquiry teaching and authentic learning -- Cooperative learning -- Strengthening relationships in the ecological context.
Sommario/riassunto	This title provides a practical yet comprehensive explanation of learner-centred instruction, the empirically supported methods associated with strong teacher-student relationships. The text is primarily intended to help K-12 pre-service and in-service teachers understand and realise the benefits of learner-centred instruction (LCI) strategies. While this new text reviews common topics in instruction and classroom management, it is distinct from other texts in its focus on the elements and effects of teacher-student relationships.