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Soggetti	Morphology Grammar, Comparative and general - Phonology Jews Phonetics
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Matter / Outi Bat-El -- Contents and Preface / Outi Bat-El -- Vowel Harmony and Universality in Hebrew Acquisition / Evan-Gary Cohen -- Child Consonant Harmony: Identification and Properties / Chen Gafni -- The Development of Prosodic Structure: Evidence from Typical Longitudinal Data / Avivit Ben-David -- Minimizing Faithfulness Violation in the Acquisition of Hebrew Onset / Noa Karni -- The Role of Prominence and Position in the Acquisition of Codas in the Speech of Hearing-impaired Children / Limor Adi-Bensaid -- Target Selection in Error Selective Learning / Michael Becker -- The Correlation between Phonological Spelling Errors and Language Development in Hebrew-Speaking Children / Gila Tubul-Lavy -- Filler Syllables in the Acquisition of Hebrew: A Prosodic Account / Aviad Albert and Hadass Zaidenberg -- Phonological Constraints on Morphological Development: The Acquisition of Hebrew Verb Inflectional Suffixes / Outi Bat-El -- Non-Finiteness in Early Hebrew Verbs / Lyle Lustigman -- The Assignment of Gender in L2 Hebrew: The Role of the L1 Gender System / Sharon Armon-Lotem and Orit Amiram -- Index / Outi Bat-El.
Sommario/riassunto	The joint enterprise between research in theoretical linguistics and the acquisition of phonology and morphology is the focus of this volume,

which provides fresh data from Hebrew, evaluates old issues and addresses new ones. The volume includes articles on segmental phonology (vowel harmony and consonant harmony), prosodic phonology (the prosodic word, onsets and codas), and phonological errors in spelling. It attempts to bridge the gap between phonology and morphology with articles on the development of filler syllables and the effect of phonology on the development of verb inflection. It also addresses morphology, as well as the development of morphological specification and the assignment of gender in L2 Hebrew. The data are drawn from typically and atypically developing children, using longitudinal and cross-sectional experimental methods.
