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Sommario/riassunto Pupils with Social, Emotional and Behaviour Difficulties (often known as

SEBD and EBD) comprise a group of learners who present challenges to their educators and the educational system; often, working with these pupils can be challenging and stressful for their teachers, as well as any professional involved. In England, research concerning the education and learning of pupils with SEBD has progressed considerably in the past three decades, and 'good practice' when working with pupils who

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