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Autore	Danielson Charlotte
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Altri autori (Persone)	McGrealThomas L
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Nota di contenuto	""Cover ""; ""Title Page ""; ""Copyright ""; ""Table of Contents ""; ""List of Figures ""; ""Prologue: A Tale of Two People""; ""Chapter 1: A Flawed System""; ""Chapter 2: The Once and Present Context for Teacher Evaluation: Important Lessons""; ""Chapter 3: A Blueprint for Teacher Evaluation""; ""Chapter 4: The Evaluative Criteria, or the a€œWhata€?""; ""Chapter 5: Sources of Information""; ""Chapter 6: Evaluation Procedures, or the a€œHowa€?""; ""Chapter 7: The Design Process""; ""Preamble to Chapters 8a€?10: The Structural Framework for Designing the Evaluation System"" ""Chapter 8: Track Ia€?The Beginning Teacher Program""""Chapter 9: Track IIa€?The Professional Development Track""; ""Chapter 10: Track IIIa€?The Teacher Assistance Track""; ""Epilogue""; ""Appendixes: Evaluation Case Studies""; ""Appendix A: Addison, Illinois, Public Schools""; ""Appendix B: Newport News, Virginia, Public Schools""; ""References""; ""Index""; ""About the Authors""; ""Related ASCD Resources""; ""About ASCD""; ""Search this Book""

Teacher evaluation--a term that brings fear, anticipation, stress, anxiety, or even boredom to the hearts of teachers and administrators everywhere. How can we reinvent teacher evaluation so that it really makes a difference--so that everyone in school benefits from it, so that teachers and administrators learn from it, so that students succeed as a result of it? The bad news is that many schools and districts seem to be stuck in old ruts, involving The Observation, The Behavior Checklist, and The Conference. The good news is that many districts have paved the way for teacher evaluation to actually become professional development, by using a three-track evaluation system: * Track I, for beginning teachers, promotes growth and new learning through mentoring, frequent observations, and support systems. * Track II, for tenured teachers--that is, most teachers in the system--promotes professional learning experiences through self-assessment, goal setting, data collection, formative evaluations, study groups, action plans, and evaluation in which teachers play an active role. * Track III, for tenured teachers needing assistance, focuses on remediating difficulties and recommending further action. More good news: Through concrete examples, useful forms, and assessment tools, this book provides a clear roadmap to effective teacher evaluation systems that combine quality assurance with professional development for all teachers.

2. Record Nr.	UNINA9910787925203321
Autore	Kayaalp Ebru
Titolo	Remaking politics, markets, and citizens in Turkey : governing through smoke / / Ebru Kayaalp
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Nota di contenuto	Introduction -- Part I: Politics. 1. Travel of Experts, Policies and Institutions -- 2. Opening the Black Box of Law -- 3. Policy in the Making -- Part II: Markets. 4. Remaking the Tobacco Market -- 5. Borders or the Market -- Part III: Citizens. 6. Neoliberalism, Citizenship and Resistance -- 7. Making Healthy Good Citizens -- 8. Smoking Tobacco, Speaking Nationalism -- Conclusion -- Bibliography -- Index.
Sommario/riassunto	"Remaking Politics, Markets and Citizens in Turkey critically analyses the travel of neoliberal ideas, policies, experts and institutions from the West to Turkey. Through an ethnographic investigation of the newly established tobacco market, Ebru Kayaalp considers how they are being adopted and transformed in their new settings. The February 2001 crisis, the most severe economic downturn in the history of Turkey, generated an emergency situation in which a series of sweeping neoliberal policies were implemented to prop up the collapsed economy. To receive the necessary loans from the international financial institutions, the Turkish government hastily enacted a number of neoliberal laws, including the notorious tobacco law. Remaking Politics, Markets and Citizens in Turkey not only explores the

repercussions of the new tobacco law, such as the establishment of a new regulatory institution, the emergence of contract farming and the privatization of the tobacco monopoly, thereby making a liberalized market, but also the smoking ban governing the bodies and spaces of Muslim citizens. *Remaking Politics, Markets and Citizens in Turkey* provides an innovative contribution to Middle Eastern studies, filling the gap for anthropological research in Muslim countries on local economic relations and their connections with the global economy."--
Bloomsbury Publishing.
