

1. Record Nr.	UNINA9910450339003321
Titolo	The neuropsychiatry of epilepsy / / edited by Michael Trimble and Bettina Schmitz [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2002
ISBN	1-107-13340-8 1-280-16124-8 9786610161249 0-511-12049-4 1-139-14720-X 0-511-06480-2 0-511-05847-0 0-511-30799-3 0-511-54435-9 0-511-07326-7
Descrizione fisica	1 online resource (x, 350 pages) : digital, PDF file(s)
Disciplina	616.8/53
Soggetti	Epilepsy - Psychological aspects Epilepsy - Chemotherapy - Complications Neuropsychiatry
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di contenuto	Introduction / M.R. Trimble, B. Schmitz -- Neuropsychiatric disorders in epilepsy--epidemiology and classification / E.S. Krishnamoorthy -- Limbic connectivity: anatomical substrates of behavioural disturbances in epilepsy / J. Engel Jr, C. Wilson, F. Lopez-Rodriquez -- Clinical aspects -- The psychiatry of idiopathic generalized epilepsy / Dieter Janz -- Epilepsy and learning disorders / Cesare Maria Cornaggia, Giuseppe Gobbi -- Subtle cognitive and behavioural effects of epilepsy / Frank M.C. Besag -- Aggression and epilepsy / L. Tebartz van Elst -- Epilepsy and suicide: a neuropsychiatric analysis / Dietrich Blumer -- Postictal psychoses, revisited / Kousuke Kanemoto -- Cognitive aspects -- Dementia and epilepsy / Stephen W. Brown -- The risk of

cognitive decline in patients with refractory temporal lobe epilepsy / Hennric Jokeit, Alois Ebner -- Behavioural and neuropsychological aspects of frontal lobe epilepsy / Christoph Helmstaedter -- Nonepileptic attacks -- Epilepsy, dissociation and nonepileptic seizures / Richard J. Brown -- Psychobiology of psychogenic pseudoseizures / J. Chris Sackellares, D. Kalogjera-Sackellares -- Epilepsy and panic disorder / Howard A. Ring, Nuri Gene-Cos -- Treatment complications -- The effects of antiepileptic drugs on behaviour / Bettina Schmitz -- Antiepileptic drug treatment and epileptic seizures--effects on cognitive function / Albert P. Aldenkamp -- Psychiatric effects of surgery for temporal lobe epilepsy / Steffi Koch-Stoecker.

Sommario/riassunto

Michael Trimble and Bettina Schmitz have assembled a multi-national team of experts to review the most recent findings and explore the interface between epilepsy and behaviour disorders. They begin by looking at the classifications available and examine how adequate they are for defining the subtleties of behavioural changes in patients with neurological disorders. Coverage is broad-ranging, from related cognitive problems, the biological underpinnings and pseudoseizures, to clinical aspects and treatment issues. There has been a great deal of research in this area over recent years, but limited published reviews. This timely book covers the practical implications of ongoing research, and offers both a diagnostic and management perspective. It will be essential reading for all professionals engaged in the treatment of epileptic patients.

2. Record Nr.	UNINA9910787856603321
Titolo	The road ahead : transition to adult life for persons with disabilities // edited by Keith Storey, Touro University, USA, Dawn Hunter, Chapman University, USA
Pubbl/distr/stampa	Amsterdam : , : IOS Press, , [2014] ©2014
ISBN	1-61499-313-0
Descrizione fisica	1 online resource (320 p.)
Collana	Assistive technology research series ; ; volume 34
Disciplina	362.4/0484
Soggetti	Youth with disabilities - Vocational guidance - United States Youth with disabilities - Education - United States Youth with disabilities - Employment - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""THE ROAD AHEAD""; ""Dedication The Road Ahead 3rd Edition""; ""Road Ahead Bios and Contact Information""; ""Contents""; ""The Importance of Transition Services and Meaningful Outcomes for People with Disabilities""; ""1. Importance of Work in Integrated Settings""; ""1.1. Philosophical/Ethical Judgment""; ""1.2. Civil Rights""; ""1.3. Normalization""; ""1.4. Community Participation""; ""1.5. Influencing Society""; ""1.6. Valued""; ""1.7. Helps Individuals Through Stress and Difficulties""; ""1.8. Economic Independence""</p> <p>""1.9. Professionals Cannot Meet All Needs of Persons with Disabilities""""1.10. Life-Long Learning""; ""2. Transition and Employment""; ""3. Conclusion""; ""References""; ""Person Centered Transition Planning""; ""1. Key Questions""; ""2. Window to the World Case Study 1""; ""3. Window to the World Case Study 2""; ""4. Key Question 1: Why Does Transition Planning Need to be Person-Centered?""; ""5. Key Question 2: What is Person Centered Planning?""; ""6. Key Question 3: How Often Does Person Centered Planning Occur?""</p> <p>""7. Key Question 4: Who Should be Involved in Person Centered Planning Teams?""""8. Key Question 5: Who Can Facilitate a Person Centered Planning Meeting?""; ""9. Key Question 6: How Can Someone Facilitate Person Centered Planning?""; ""9.1. Personal Profile</p>

Development"; "9.1.1. Mapping a Circle of Support"; "9.1.2. Illustrating Community Presence"; "9.1.3. Developing a Preferences List"; "9.1.4. Expressing Gifts and Capacities"; "9.2. Future Lifestyle Planning"; "9.2.1. Creating a Challenging Vision of the Future"; "9.3. Action Steps and Responsible Parties"; "9.3.1. Negotiating Action Steps and Responsible Parties"; "9.4. Needed Service System Changes"; "10. Key Question 7: How Can Person Centered Planning Information be Incorporated into the IEP/Transition Plan?"; "11. Best Practice Recommendations"; "12. Community-Based Activity Suggestions"; "13. Discussion Questions"; "References"; "Self-Determination: Enhancing Competence and Independence"; "1. Key Questions"; "2. Window to the World Case Study 1"; "3. Window to the World Case Study 2"; "4. Key Question 1: What is Self-Determination?"; "5. Key Question 2: How Does Self-Determination Impact Transition and Learning Outcomes?"; "6. Key Question 3: Why is Choice Making Considered the Foundation of Self-Determination?"; "7. Key Question 4: What Are the Strategies Associated With Self-Determination?"; "8. Expressing Preferences and Choice Making"; "9. Picture Cues and Antecedent Cue Regulation Strategies"; "10. Problem Solving"; "11. Self-Instruction"; "12. Self-Monitoring"; "13. Self-Evaluation"; "14. Self-Reinforcement"; "15. Key Question 5: When Do You Start Teaching Self-Determination Skills?"; "16. Key Question 6: How Does Self-Determination Fit into Transition and Employment Programs?"

Sommario/riassunto

Successful transition from school to adult life has always been difficult for people with disabilities, especially in the area of employment. The vast majority of people with disabilities are either unemployed or underemployed with low wages and few benefits, and many governments are struggling to find a way of providing employment and benefits to people with disabilities without creating disincentives to work. This book provides strategies and ideas for improving the lives of people with disabilities, exploring new ways of enabling a successful transition to an integrated adult working life b
