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Autore	Jongsma Arthur E., Jr., <1943->
Titolo	Adolescent psychotherapy homework planner // Arthur E. Jongsma, Jr., L. Mark Peterson, William P. McInnis
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ISBN	1-118-83610-3 1-118-83648-0
Edizione	[5th edition.]
Descrizione fisica	1 online resource (570 p.)
Collana	PracticePlanners
Disciplina	616.89/140835
Soggetti	Brief psychotherapy for teenagers Brief psychotherapy for teenagers - Planning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Title Page; Copyright; Contents; PracticePlanners® Series Preface; Acknowledgments; Introduction; Section 1: Academic Underachievement; Exercise 1.A Attitudes About Homework; Family Scene I; Family Scene II; Family Scene III; Client Questionnaire; Parent Questionnaire; Exercise 1.B Break It Down Into Small Steps; Exercise 1.C Good Grade/Bad Grade Incident Reports; Good Grade Incident Report; Bad Grade Incident Report; Section 2: Adoption; Exercise 2.A Beginning a Search for Birth Parents; Exercise 2.B Considering a Search for Birth Parents Exercise 2.C My Child's Search for Birth Parents Exercise 2.D Questions and Concerns Around Being Adopted; Exercise 2.E Some Things I'd Like You to Know ...; Section 3: Anger Control Problems; Exercise 3.A Anger Checklist; Client Form; Parent Form; Exercise 3.B Anger Control; Positive Incident Report; Negative Incident Report; Exercise 3.C Stop Yelling; Section 4: Anxiety; Exercise 4.A Finding and Losing Your Anxiety; Exercise 4.B Progressive Muscle Relaxation; Exercise 4.C Tools for Anxiety; Exercise 4.D What Makes Me Anxious; Exercise 4.E Worry Time Section 5: Attention-Deficit/Hyperactivity Disorder (ADHD) Exercise 5.A Channel Your Energy in a Positive Direction; Positive Ways to Channel Energy; Negative Ways to Channel Energy; Exercise 5.B Evaluating

Medication Effects; Exercise 5.C Getting It Done; Exercise 5.D Problem-Solving Exercise; Exercise 5.E Social Skills Exercise; Section 6: Autism Spectrum Disorder; Exercise 6.A Managing the Meltdowns; Exercise 6.B Moving Toward Independence; Exercise 6.C Progress: Past, Present, and Future; Exercise 6.D Progress Survey; Section 7: Bipolar Disorder Exercise 7.A Action Minus Thought Equals Painful Consequences Which one is Impulsive?; Impulsive Behavior Leads to bad Consequences; My Impulsive Behaviors; My Bad Consequences; Good Behavior Choices; Exercise 7.B Clear Rules, Positive Reinforcement, Appropriate Consequences; Example A; Example B; Three Most Important Rules; Five Positive Reinforcements; Exercise 7.C Medication Resistance; Exercise 7.D Mood Disorders Symptom List; Manic Symptom List; Depression Symptom List; Client Questions; Parent/Caregiver Questions; Section 8: Blended Family; Exercise 8.A A Few Things About Me Exercise 8.B Assessing the Family-Present and Future Exercise 8.C Interaction as a Family; Exercise 8.D Stepparent and Sibling Questionnaire; Section 9: Conduct Disorder/Delinquency; Exercise 9.A Catch Your Teen Being Responsible; Exercise 9.B Headed in the Right Direction; Exercise 9.C How My Behavior Hurts Others; Exercise 9.D Letter to Absent or Uninvolved Parent; Exercise 9.E Patterns of Stealing; Section 10: Divorce Reaction; Exercise 10.A Impact of Parents' Separation/Divorce; Exercise 10.B Initial Reaction to Parents' Separation Exercise 10.C My Thoughts, Feelings, and Beliefs About Divorce

Sommario/riassunto

New and updated assignments and exercises to meet the changing needs of mental health professionals The Adolescent Psychotherapy Homework Planner, Fifth Edition provides you with an array of ready-to-use, between-session assignments designed to fit virtually every therapeutic mode. This easy-to-use sourcebook features: 146 ready-to-copy exercises covering the most common issues encountered by adolescent clients including such problems as blended families, subs

2. Record Nr.	UNINA9910137009903321
Autore	José-Angel Calderón Valérie Cohen (dir.)
Titolo	Qu'est-ce que résister? : usages et enjeux d'une catégorie d'analyse sociologique
Pubbl/distr/stampa	Presses universitaires du Septentrion, 2014 [Place of publication not identified], : Presses universitaires du Septentrion, 2014
ISBN	2-7574-0838-0 2-7574-1433-X
Descrizione fisica	1 online resource (168 p.)
Collana	Collection Le regard sociologique Qu'est-ce que résister?
Soggetti	Labor disputes Government, Resistance to Labor & Workers' Economics Business & Economics
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Sommario/riassunto	Freinage, refus d'obtempérer, conflits manifestes ou masqués, la permanence et le renouvellement des formes contestataires dans le monde du travail sont des faits attestés comme en témoigne le développement récent des travaux sur le sujet. Les désigner tout comme les définir ne va cependant pas de soi. Pourquoi mobiliser le terme de résistance pour rendre compte des pratiques observées? Qu'apporte-il à l'analyse et à la compréhension des réalités sociales? Cet ouvrage collectif propose des pistes de réflexion sur les usages et les enjeux de cette catégorie d'analyse. Dans les contributions ici rassemblées, son extrême plasticité sert à identifier des modalités plurielles d'action des sujets soumis à des rapports de domination. Elle peut ainsi nommer des pratiques d'affrontement ou de détournement, traditionnelles ou inattendues, individuelles ou collectives. Mais c'est également sa portée scientifique et politique qui est mise à l'épreuve. Bien souvent convoquée pour donner à voir une opposition invisibilisée et remettre en cause des théories hégémoniques, la catégorie de

résistance permet aussi d'analyser de façon riche et plurielle la relation toujours renouvelée entre individu et ordre social, entre action et structure nous invitant à questionner la manière dont cette catégorie travaille à son tour le sociologue qui se l'approprié.
