Record Nr. UNINA9910787820503321 Contemporary issues of equity in education / / edited by Susanne **Titolo** Gannon and Wayne Sawyer Pubbl/distr/stampa Newcastle upon Tyne, England:,: Cambridge Scholars Publishing,, 2014 ©2014 **ISBN** 1-4438-6839-6 Descrizione fisica 1 online resource (270 p.) 370.1934 Disciplina Soggetti Educational equalization - Australia Social justice - Australia Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di contenuto TABLE OF CONTENTS: ACKNOWLEDGEMENTS: INTRODUCTION: CHAPTER ONE; CHAPTER TWO; CHAPTER THREE; CHAPTER FOUR; CHAPTER FIVE; CHAPTER SIX; CHAPTER SEVEN; CHAPTER EIGHT; CHAPTER NINE: INTER-CHAPTER; CHAPTER TEN; CHAPTER ELEVEN; CHAPTER TWELVE: CHAPTERTHIRTEEN: CHAPTER FOURTEEN: CHAPTER FIFTEEN; GLOSSARY; CONTRIBUTORS Contemporary Issues of Equity in Education argues that equity and Sommario/riassunto social justice must be brought back to the centre of discussions about education. It traces international, system-wide and local effects of policies that increase marketization and competition between students, schools and systems, whilst erasing wider considerations of the sociocultural contexts that shape educational experiences and outcomes. Leading researchers interrogate the design of educational systems for social justice, fairness and inclusion at multiple levels from classrooms

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