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Titolo	Teaching thinking skills across the middle years : a practical approach for children aged 9-14 // edited by Belle Wallace and Richard Bentley
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ISBN	1-136-62916-5 1-138-15961-1 0-203-06534-4 1-136-62909-2
Descrizione fisica	1 online resource (161 p.)
Altri autori (Persone)	BentleyRichard WallaceBelle
Disciplina	370.1/52
Soggetti	Thought and thinking Problem solving in children Education, Elementary Education, Secondary
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"A David Fulton Book"--Cover.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright Page; Table of Contents; Notes on Contributors; Acknowledgements; For Teachers, Parents and Students; Introduction; 1 Don't Work Harder! Work Smarter!; 2 Getting the Wheels Turning: Putting TASC into Action; 3 Thinking Through a Literacy Project; 4 Mathematical Makeovers: Using Existing Mathematics Problems to Promote the Development of Thinking Skills; 5 Using TASC to Foster the Development of Problem-solving and Thinking Skills in Science; 6 Using ICT to Support the Development of Problem-solving and Thinking Skills; Bibliography and Useful Resources; Index
Sommario/riassunto	This book presents a practical framework for the teaching of thinking skills and problem-solving with children across Key Stages 2 and 3. Using examples of topics from the National Curriculum, teachers are presented with classroom techniques and activities, which systematically develop these skills. While accommodating the needs of all learners, the book caters for the need to differentiate learning activities to extend the more able learners. Included are suggested

activities for developing thinking and problem-solving skills relating to
the National Numeracy Curriculum, the National Literacy
