

1. Record Nr.	UNISA996217252003316
Titolo	The 3rd International Conference on Satellite Communications : proceedings of ICSC'98 : September 22-24, 1998, Moscow, Russia = 3- ia Mezhdunarodnaia konferentsiia Sputnikovaia sviaz : doklady : 22-24 sentiabria, 1998, Moskva, Rossiia / / [general chair Yuri Gulyaev ; organized and sponsored by Russian A.S. Popov Society for Radioengineering, Electronics, and Communications ... et al.]
Pubbl/distr/stampa	IEEE
Altri autori (Persone)	GuliaevIU. V
Disciplina	384.5/1
Soggetti	Artificial satellites in telecommunication - Congresses
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910787786903321
Autore	Bybee Rodger W
Titolo	The case for STEM education : challenges and opportunities / / Rodger W. Bybee
Pubbl/distr/stampa	Arlington, Virginia : , : NSTA Press, National Science Teachers Association, , [2013] 2013
ISBN	1-938946-92-8
Descrizione fisica	1 online resource (xii, 116 pages) : illustrations
Collana	Gale eBooks
Disciplina	507.1
Soggetti	Science and state Technology and state Science - Study and teaching - Government policy Technology - Study and teaching - Government policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (pages [103]-109) and index.
Nota di contenuto	What are the challenges for STEM education? -- What can we learn from the original Sputnik moment? -- Is STEM education a response to this generation's Sputnik moment? -- How is STEM education different from other education reforms? -- STEM seems to be the answer-what was the question? -- If STEM is an opportunity, what is the federal government's role? -- How can a state, district, or school develop a coherent strategy for STEM education? -- What is your perspective of STEM education? -- STEM education : where are you now, and where do you want to go? -- What is your action plan for STEM education?
Sommario/riassunto	The book starts by putting STEM in context. The early chapters outline the challenges facing STEM education, draw lessons from the Sputnik moment of the 1950s and 1960s, and contrast contemporary STEM with other education reforms. The author then explores appropriate roles for the federal government as well as states, districts, and individual schools. Finally, the book offers several ideas you can use to develop actual action plans for STEM.