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Nota di contenuto	A-Z of Inclusion in Early Childhood; A-Z of Inclusion in Early Childhood; Praise for this book; Contents; Terms used in this book; Figures; Photographs; Acknowledgements; Introduction; A; Anti-discriminatory practice; Assessment; Attitude; Autistic spectrum disorder; B; Behaviour; Belonging; Bilingualism; C; Communication; Culture; D; Developmental perspectives; Difficulties with learning; Disability; Diversity; E; Early intervention; Entitlement; F; Families; Food; G; Gender equality; Groundwork; H; Health; Health inequality; HIV; Housing; I; Inequality; Intelligence; J; Joining in; K; Key person Knowledge; L; Legislation for equality; Listening to children; M; Management and leadership; Mixed heritage; N; Negotiation and conflict resolution; Networking; O; Observation; Outreach; P; Parental involvement; Parenting and disability; Poverty; Q; Quality in early education; Questions that children ask; R; Racism; Refugees and asylum seekers; S; Safety and risk; Sensory impairment; Sexuality; Social class; T; Teamwork; Terminology; Travelers and Gypsies; U; Underachievement; Unique child; United Nations Convention on the Rights of the Child (UNCRC); V; Voices of practitioners; W; Well-being X; Xenophobia and xenoracism; Y; Young children and

identity; Z; Zenith; Zone of proximal development (ZPD); Adverts; Back Cover

Sommario/riassunto

The key themes in inclusion are explored through an A - Z approach covering key concepts, theories / theorists, and figures.