

1. Record Nr.	UNINA9910787725903321
Autore	Dadds Marion
Titolo	Passionate Enquiry and School Development [[electronic resource]]
Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 2003
ISBN	0-203-26214-X 1-280-06748-9 0-203-45363-8 1-135-71821-0 0-7507-0433-0 1-135-71822-9
Descrizione fisica	1 online resource (208 p.)
Disciplina	370/.78 371.102072
Soggetti	Action research in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Book Cover; Half-Title; Dedication; Title; Copyright; Contents; Acknowledgments; Preface; Introduction; Chapter 1 Introduction; Chapter 2 Vicki: Teacher Action Researcher; Chapter 3 Seeing Changes and Development; Chapter 4 Developing the Humanities Curriculum at Springfield School; Chapter 5 Learning About Children with Special Needs; Chapter 6 The Gendered Curriculum at Springfield School; Chapter 7 Valuing Teacher Action Research; Chapter 8 Valuing Knowledge and Understanding; Chapter 9 Valuing Text; Chapter 10 Valuing Action; Chapter 11 Valuing Development Chapter 12 Valuing CollaborationChapter 13 Final Reflections; Chapter 14 Summary; Bibliography; Index
Sommario/riassunto	Using life experiences on which to base a case study approach, this book develops the story of a teacher undertaking action research in school.