

1. Record Nr.	UNISA996385442803316
Autore	J. F
Titolo	Overtures for correcting and amending the laws [[electronic resource]] : humbly presented to His Grace the Duke of Queensberry, His Majesties High Commissioner, and the Honourable court of Parliament / / by a well-wisher to his countrey
Pubbl/distr/stampa	[Edinburgh?, : s.n.], 1700
Descrizione fisica	[4], 10 p
Soggetti	Law reform - England Real property - England
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Mainly about property in land. Reproduction of original in Huntington Library.
Sommario/riassunto	eebo-0113

2. Record Nr.	UNINA9910787717003321
Titolo	What lies ahead for America's children and their schools // edited by Chester E. Finn Jr. and Richard Sousa ; with an introduction by Chester E. Finn Jr
Pubbl/distr/stampa	Standford, California : , : Education Next Books, , 2014 2014
ISBN	0-8179-1708-X 0-8179-1706-3
Descrizione fisica	1 online resource (295 p.)
Altri autori (Persone)	FinnChester E., Jr., <1944-> SousaRichard
Disciplina	372.973
Soggetti	Education, Elementary - Standards - United States Education - United States Public schools - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Cover; Table of Contents; Foreword; Introduction; List of Acronyms; Part I: Governance, Politics, and Personnel; 1 Rethinking Governance; 2 Boosting Teacher Effectiveness; 3 Facing the Union Challenge; Part II: Crucial Changes; 4 Transforming via Technology; 5 Expanding the Options; 6 Implementing Standards and Testing; 7 Holding Students to Account; Part III: Resources and Research; 8 Strengthening the Curriculum; 9 Covering the Costs; 10 Relying on Evidence; 11 Educating Smart Kids, Too; Contributors; About About the Hoover Institution's Koret Task Force on K-12 Education Books of Related InterestIndex
Sommario/riassunto	The coming decade holds immense potential for dramatic improvement in U.S. education and in the achievement of American children and in this volume, members of the Hoover Institution's Koret Task Force on K-12 Education examine both the potential gains and the pitfalls that lie ahead, informed by where U.S. education has been, what changes have been made in recent years, and what's still required for the comprehensive overhaul that this vital enterprise so urgently needs.

Looking backward is infinitely easier than predicting the future, but
plan
