

1. Record Nr.	UNISA990001633720203316
Autore	HELLMAN, Lillian
Titolo	Una donna segreta / Lillian Hellman
Pubbl/distr/stampa	Roma, : Editori riuniti, 1982
Descrizione fisica	90 p. ; 19 cm
Collana	I David ; 67
Disciplina	823.9
Collocazione	VII.4.A. 48 (Varie coll. 273/67)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	trad. di Mario Corona
2. Record Nr.	UNINA9910787680003321
Titolo	Public education under siege [[electronic resource] /] / edited by Michael B. Katz and Mike Rose
Pubbl/distr/stampa	Philadelphia, : University of Pennsylvania Press, 2013
ISBN	0-8122-0832-3
Edizione	[1st ed.]
Descrizione fisica	vii, 245 p
Altri autori (Persone)	KatzMichael B. <1939-> RoseMike (Michael Anthony)
Disciplina	371.010973
Soggetti	Educational change - Social aspects - United States Public schools - Social aspects - United States Teachers - United States - Social conditions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"A Dissent Book."
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front matter -- Contents -- Introduction -- Part I. The Perils of

Technocratic Educational Reform -- Chapter 1. The Mismeasure of Teaching and Learning: How Contemporary School Reform Fails the Test / Rose, Mike -- Chapter 2. Views from the Black of the Math Classroom / Spencer, Joi A. -- Chapter 3. Targeting Teachers / Labaree, David F. -- Chapter 4. Firing Line: The Grand Coalition Against Teachers / Barkan, Joanne -- Chapter 5. The Bipartisan, and Unfounded, Assault on Teachers' Unions / Kahlenberg, Richard D. -- Chapter 6. Free-Market Think Tanks and the Marketing of Education Policy / Welner, Kevin G. -- Chapter 7. The Price of Human Capital: The Illusion of Equal Educational Opportunity / Kantor, Harvey / Lowe, Robert -- Chapter 8. Educational Movements, Not Market Moments / Scott, Janelle -- Part II. Education, Race, and Poverty -- Chapter 9. Public Education as Welfare / Katz, Michael B. -- Chapter 10. In Search of Equality in School Finance Reform / Barnhouse Walters, Pamela / Robinson, Jean C. / Lamber, Julia C. -- Chapter 11. "I Want the White People Here!": The Dark Side of an Urban School Renaissance / Cucchiara, Maia -- Chapter 12. The Rhetoric of Choice: Segregation, Desegregation, and Charter Schools / Erickson, Ansley T. -- Chapter 13. Criminalizing Kids: The Overlooked Reason for Failing Schools / Thompson, Heather Ann -- Part III. Alternatives to Technocratic Reform -- Chapter 14. Abandoning the Higher Purposes of Public Schools / Meier, Deborah -- Chapter 15. Equity-Minded Instructional Leadership: Turning Up the Volume for English Learners / Trujillo, Tina / Woulfin, Sarah -- Chapter 16. Professional Unionism: Redefining the Role of Teachers and Their Unions in Reform Efforts / Robertson-Kraft, Claire -- Chapter 17. Pushing Back: How an Environmental Charter School Resisted Test-Driven Pressures / Skilton-Sylvester, Paul -- Chapter 18. The Achievement Gap and the Schools We Need: Creating the Conditions Where Race and Class No Longer Predict Student Achievement / Noguera, Pedro -- Chapter 19. ¡Ya Basta! Challenging Restrictions on English-Language Learners / Garcia, Eugene E. -- Chapter 20. Sharing Responsibility: A Case for Real Parent-School Partnerships / Reynolds, Rema / Howard, Tyrone C. -- Chapter 21. Calling the Shots in Public Education: Parents, Politicians, and Educators Clash / Gold, Eva / Henig, Jeffrey R. / Simon, Elaine -- Part IV. Conclusions -- Chapter 22. What Is Education Reform? / Katz, Michael B. / Rose, Mike -- Contributors -- Acknowledgments

Sommario/riassunto

Proponents of education reform are committed to the idea that all children should receive a quality education, and that all of them have a capacity to learn and grow, whatever their ethnicity or economic circumstances. But though recent years have seen numerous reform efforts, the resources available to children in different municipalities still vary enormously, and despite landmark cases of the civil rights movement and ongoing pushes to enact diverse and inclusive curricula, racial and ethnic segregation remain commonplace. *Public Education Under Siege* examines why public schools are in such difficult straits, why the reigning ideology of school reform is ineffective, and what can be done about it. *Public Education Under Siege* argues for an alternative to the test-driven, market-oriented core of the current reform agenda. Chapters from education policy experts and practitioners critically examine the overreliance on high-stakes testing, which narrows the content of education and frustrates creative teachers, and consider how to restore a more civic-centered vision of education in place of present dependence on questionable economicistic models. These short, jargon-free essays cover public policy, teacher unions, economic inequality, race, language diversity, parent involvement, and leadership, collectively providing an overview of the present system and its limitations as well as a vision for the fulfillment of a democratic,

egalitarian system of public education. Contributors: Joanne Barkan, Maia Cucchiara, Ansley T. Erickson, Eugene E. Garcia, Eva Gold, Jeffrey R. Henig, Tyrone C. Howard, Richard D. Kahlenberg, Harvey Kantor, Michael B. Katz, David F. Labaree, Julia C. Lamber, Robert Lowe, Deborah Meier, Pedro Noguera, Rema Reynolds, Claire Robertson-Kraft, Jean C. Robinson, Mike Rose, Janelle Scott, Elaine Simon, Paul Skilton-Sylvester, Joi A. Spencer, Heather Ann Thompson, Tina Trujillo, Pamela Barnhouse Walters, Kevin G. Welner, Sarah Woulfin.
