

1. Record Nr.	UNINA9910787663603321
Titolo	Breaking through : effective instruction & assessment for reaching English learners // Margarita Calderon, editor
Pubbl/distr/stampa	Bloomington, Ind., : Solution Tree Press, c2012 Bloomington, Indiana : , : Solution Tree Press, , [2012] 2012
ISBN	1-936765-37-3
Descrizione fisica	1 online resource (x, 272 pages) : illustrations
Collana	Leading Edge
Disciplina	371.829
Soggetti	Linguistic minorities - Education - United States Education, Bilingual - United States English language - Study and teaching - Foreign speakers English language - Study and teaching - United States - Evaluation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Acknowledgments ""; ""Table of Contents ""; ""About the Editor ""; ""Introduction ""; ""Chapter One About the Author ""; ""Chapter 1: Why We Need a New Way of Schooling Language-Minority Children ""; ""Chapter 2 About the Author ""; ""Chapter 2: Effective Whole-School Teaching for English Learners ""; ""Chapter 3 About the Author ""; ""Chapter 3: Research on English Learner Instruction ""; ""Chapter 4 About the Author ""; ""Chapter 4: Whole-School Approaches to Academic Language Proficiency Among English Learners ""; ""Chapter 5 About the Authors "" ""Chapter 5: Educating English Learners: An Integrated Perspective "" ""Chapter 6 About the Author ""; ""Chapter 6: Effective Teaching for ELs and All Students: Vocabulary, Reading, and Writing Within All Subjects ""; ""Chapter 7 About the Author ""; ""Chapter 7: Teaching Science With English Language and Literacy ""; ""Chapter 8 About the Author ""; ""Chapter 8: Linking Literacy to Content in Preschool Math, Science, and Social Science ""; ""Chapter 9 About the Author ""; ""Chapter 9: Common Instructional Assessment for English Learners: A Whole-School Effort ""

""Chapter 10 About the Author """"Chapter 10: Response to Intervention for English Learners ""; ""Chapter 11 About the Author ""; ""Chapter 11: Leadership Matters for Learning English and Learning in English ""; ""Chapter 12 About the Authors ""; ""Chapter 12: Building Communities of Practice in Linguistically and Culturally Diverse School Districts ""; ""Chapter 13 About the Authors ""; ""Chapter 13: Implementing the Change ""; ""Index ""

---

Sommario/riassunto

This book provides educators with a whole-school approach to helping English learners achieve academically while they learn English.

---