

1. Record Nr.	UNINA9910787633003321
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Titolo	The student leadership competencies guidebook : designing intentional leadership learning and development // Corey Seemiller ; cover design by Michael Cook
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , 2014 ©2014
ISBN	1-118-79114-2 1-118-79104-5
Edizione	[First edition.]
Descrizione fisica	1 online resource (174 p.)
Collana	The Jossey-Bass Higher and Adult Education Series
Classificazione	EDU038000EDU015000
Altri autori (Persone)	CookMichael
Disciplina	378.1/98
Soggetti	Student activities Leadership - Study and teaching (Higher) Interpersonal relations - Study and teaching (Higher) Educational leadership - Study and teaching (Higher)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	The Student Leadership Competencies Guidebook: Designing Intentional Leadership Learning and Development; Copyright; Contents; Acknowledgments; About the Author; Introduction; What Are Competencies?; Why Focus on Leadership Competencies?; How Were the Student Leadership Competencies Developed?; What Are the Student Leadership Competencies?; Tenets of the Student Leadership Competencies; Competencies and Learning Outcomes; Using the Student Leadership Competencies; Student Leadership Competencies Guidebook; Jossey-Bass Student Leadership Competencies Database; Career; Competency; Model Self-Evaluation TemplatesEvaluating Competencies; Analyzing Competencies; Using the Student Leadership Competencies: At-a-Glance; Chapter 1: Learning and Reasoning; Research; Research Competencies; Other Perspectives; Other Perspectives Competencies; Reflection and Application; Reflection and Application Competencies; Systems Thinking; Systems Thinking Competencies; Analysis; Analysis Competencies; Synthesis; Synthesis Competencies; Evaluation;

Evaluation Competencies; Idea Generation; Idea Generation Competencies; Problem Solving; Problem Solving Competencies; Decision Making
Decision Making Competencies
Chapter 2: Self-Awareness and Development; Self-Understanding; Self-Understanding Competencies; Personal Values; Personal Values Competencies; Personal Contributions; Personal Contributions Competencies; Scope of Competence; Scope of Competence Competencies; Receiving Feedback; Receiving Feedback Competencies; Self-Development; Self-Development Competencies; Chapter 3: Interpersonal Interaction; Productive Relationships; Productive Relationships Competencies; Appropriate Interaction; Appropriate Interaction Competencies; Helping Others; Helping Others Competencies
Empathy
Empathy Competencies; Mentoring; Mentoring Competencies; Motivation; Motivation Competencies; Others' Contributions; Others' Contributions Competencies; Empowerment; Empowerment Competencies; Providing Feedback; Providing Feedback Competencies; Supervision; Supervision Competencies; Collaboration; Collaboration Competencies; Chapter 4: Group Dynamics; Organizational Behavior; Organizational Behavior Competencies; Power Dynamics; Power Dynamics Competencies; Group Development; Group Development Competencies; Creating Change; Creating Change Competencies; Chapter 5: Civic Responsibility
Diversity
Diversity Competencies; Others' Circumstances; Others' Circumstances Competencies; Inclusion; Inclusion Competencies; Social Justice; Social Justice Competencies; Social Responsibility; Social Responsibility Competencies; Service; Service Competencies; Chapter 6: Communication; Verbal Communication; Verbal Communication Competencies; Nonverbal Communication; Nonverbal Communication Competencies; Listening; Listening Competencies; Writing; Writing Competencies; Facilitation; Facilitation Competencies; Conflict Negotiation; Conflict Negotiation Competencies
Advocating for a Point of View

Sommario/riassunto

"Bridge the gap between leadership development and career preparation! This guidebook gives leadership educators the tools they need to help students develop the competencies necessary for their chosen careers and required by their academic programs. It also offers a way to understand and demonstrate the effectiveness of leadership programs. Organized into chapters each focused on one of 60 leadership competencies common across 522 academic degree programs accredited by 97 agencies, each chapter covers: a definition and description of the competency through the lens of each of four dimensions: knowledge, value, ability, and behavior; a scenario related to college student leadership that showcases the competency in action; related competencies to help readers understand how developing one competency may also intentionally or unintentionally develop another; a correlation of the competency to the Relational Leadership Model, the Social Change Model, the Five Practices of Exemplary Leadership, and/or Emotionally Intelligent Leadership; and tangible curricular ideas to use with students to help them develop each dimension of the competency."--
