

1.	Record Nr.	UNISA990000080210203316
	Titolo	Blood cell biochemistry / edited by Anthony D. Whetton and John Gordon
	Pubbl/distr/stampa	New York [etc.] : Plenum, copyr. 1996
	ISBN	0-306-45238-3
	Descrizione fisica	XXI, 419 p. ; 25 cm
	Collana	Blood cell biochemistry ; 7
	Disciplina	612.171
	Soggetti	Sangue - Fisiologia
	Collocazione	612.171 HEM
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910787623003321
	Autore	LaDousa Chaise
	Titolo	Hindi is our ground, English is our sky : education, language, and social class in contemporary India / / Chaise LaDousa
	Pubbl/distr/stampa	New York : , : Berghahn Books, , 2014
	ISBN	1-78238-233-X
	Descrizione fisica	1 online resource (236 p.)
	Disciplina	306.43/20954
	Soggetti	Education - Social aspects - India Language and education - India Language policy - India English language - Study and teaching - India Social classes - India
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	On mother and other tongues: language ideology, inequality, and contradiction -- Disparate markets: the uneven resonance of language-medium schooling in the nation -- Advertising in the periphery: modes of communication and the production of school value -- An alter voice: questioning the inevitability of the language-medium divide -- In and out of the classroom: a focus on English.
Sommario/riassunto	A sea change has occurred in the Indian economy in the last three decades, spurring the desire to learn English. Most scholars and media venues have focused on English exclusively for its ties to processes of globalization and the rise of new employment opportunities. The pursuit of class mobility, however, involves Hindi as much as English in the vast Hindi-Belt of northern India. Schools are institutions on which class mobility depends, and they are divided by Hindi and English in the rubric of "medium," the primary language of pedagogy. This book demonstrates that the school division allows for different visions of what it means to belong to the nation and what is central and peripheral in the nation. It also shows how the language-medium division reverberates unevenly and unequally through the nation, and that schools illustrate the tensions brought on by economic liberalization and middle-class status. -- Provided by publisher.