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Sommario/riassunto

This issue explores the growing field of adult degree programs and considers the theoretical underpinnings of such programs and hands-on issues as curriculum, faculty, marketing, technology, financing, and accreditation, all with a goal of informing and equipping both scholars and practitioners. More and more adults who have been out of school for many years have turned to colleges and universities to complete undergraduate and graduate degrees that will make them competitive in the workforce, fulfill a professional requirement, or enrich them intellectually. Higher education institutions
