

1. Record Nr.	UNINA9910787603803321
Autore	Price R. F.
Titolo	Education in modern China / / R.F. Price
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2005
ISBN	1-136-57504-9 1-315-01888-8 1-136-57497-2
Descrizione fisica	1 online resource (367 p.)
Collana	China: History, Philosophy, Economics
Disciplina	370.951
Soggetti	Education - China - History - 20th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"First published in 1970. Reprinted in 2005 by Routledge"--T.p. verso.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title; Title page; Copyright Page; Original Title Page; Original Copyright Page; Dedication; Table of Content; World education series; General editor's introduction; Preface; Abbreviations; 1 Educational aims and the thoughts of Mao Ze-dong; The Cultural Revolution of 1966; The Thoughts of Mao Ze-dong; Educational policies, 1949-1966; 2 The Chinese tradition-background to Mao's thoughts; China's history; Traditional philosophy; Religion; Mao Ze-dong and the tradition; 3 Obstacles to educational reform; Geographic and demographic factors; Language problems Administrative and social factorsEconomic factors; The influence of the pre-1949 school system and foreign education; Educational change; 4 The full-time schools; First level schools; Second level schools; Third level schools; Foreign language teaching-a case study; 5 Part-time schools and classes; Spare-time education; Literacy campaigns; Part-work schools; 6 The teachers; Quantity and quality; The Teachers' Union; Teacher education; Training outside the training school system; 7 The moral-political educators; The Communist Party; The People's Liberation Army (the PLA); The Youth League The Young PioneersThe Red Guards; The written and the spoken word; 8 Education and the Cultural Revolution, 1966-1969; Why the students?; Making revolution; Criticizing the old; 'Transforming' education; Selection for tertiary schooling; 9 Education after Mao?; Moral-political education; Re-evaluating the 'two estimations'; Planning

the schools; Combining education with productive labour; Other questions; Conclusion; Further reading; Bibliography; Bibliography; Further reading; Chronological table; Transcriptions; Map of language families and dialect groups; Glossary; Index

Sommario/riassunto

First published in 1970 this re-issues the revised edition of 1979. This book examines the part played both by tradition and by the Cultural Revolution in the educational system of twentieth century China and explores the apparent reversal of policy which took place since the death of Mao. The book discusses the writings of Mao on the nature of man, society and knowledge and his ideas on education. These are then seen in the context of history, philosophy and religion. Educational aims and policies are discussed, showing how factors such as language, geography, economics and the socia
