

1. Record Nr.	UNINA9910459489603321
Autore	Zarinebaf Fariba
Titolo	Crime and Punishment in Istanbul : 1700-1800 // Fariba Zarinebaf
Pubbl/distr/stampa	Berkeley, CA : , : University of California Press, , [2011] ©2011
ISBN	1-283-27730-1 9786613277305 0-520-94756-8
Descrizione fisica	1 online resource (305 p.)
Disciplina	364.94961809033 394.94961/809033
Soggetti	Crime - Turkey - Istanbul - History Crime --Turkey --Istanbul --History Punishment - Turkey - Istanbul - History Punishment --Turkey --Istanbul --History Crime - History - Turkey - Istanbul Punishment - History - Istanbul - Turkey Social Welfare & Social Work Social Sciences Criminology, Penology & Juvenile Delinquency Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Frontmatter -- Contents -- Illustrations -- Acknowledgments -- Note on Transliteration and Translation -- Introduction: A Mediterranean Metropolis -- 1. Istanbul in the Tulip Age -- 2. Migration and Marginalization -- 3. Istanbul between Two Rebellions -- 4. Crimes against Property and Counterfeiting -- 5. Prostitution and the Vice Trade -- 6. Violence and Homicide -- 7. Policing, Surveillance, and Social Control -- 8. Ottoman Justice in Multiple Legal Systems -- 9. Ottoman Punishment: From Oars to Prison -- Epilogue: The Evolution of Crime and Punishment in a Mediterranean Metropolis -- Appendix: A Janissary Ballad from the 1703 Rebellion -- Notes -- Glossary --

Sommario/riassunto

This vividly detailed revisionist history exposes the underworld of the largest metropolis of the early modern Mediterranean and through it the entire fabric of a complex, multicultural society. Fariba Zarinebaf maps the history of crime and punishment in Istanbul over more than one hundred years, considering transgressions such as riots, prostitution, theft, and murder and at the same time tracing how the state controlled and punished its unruly population. Taking us through the city's streets, workshops, and houses, she gives voice to ordinary people—the man accused of stealing, the woman accused of prostitution, and the vagabond expelled from the city. She finds that Istanbul in this period remains mischaracterized—in part by the sensational and exotic accounts of European travelers who portrayed it as the embodiment of Ottoman decline, rife with decadence, sin, and disease. Linking the history of crime and punishment to the dramatic political, economic, and social transformations that occurred in the eighteenth century, Zarinebaf finds in fact that Istanbul had much more in common with other emerging modern cities in Europe, and even in America.

---

2. Record Nr.	UNISOBVAN0005146
Autore	Bonsignori, Angelo
Titolo	Gli effetti del pignoramento / Angelo Bonsignori
Pubbl/distr/stampa	Milano, : Giuffrè, 2000
ISBN	88-14-08086-0
Descrizione fisica	X, 150 p. ; 25 cm.
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
3. Record Nr.	UNINA9910787552203321
Autore	Jones Bruce A
Titolo	Cultural competence in America's schools : leadership, engagement and understanding // by Bruce A. Jones and Edwin J. Nichols
Pubbl/distr/stampa	Charlotte, North Carolina : , : Information Age Pub., , [2013] ©2013
ISBN	1-62396-176-9
Descrizione fisica	1 online resource (195 p.)
Collana	Educational policy in the 21st century: opportunités, challenges & solutions
Altri autori (Persone)	NicholsEdwin J
Disciplina	378.198
Soggetti	Teaching - United States Cultural competence Public schools - United States - Cultural policy Multicultural education - United States United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 167-184).
Nota di contenuto	Origin, meaning and significance of cultural competence -- Philosophical aspects of cultural difference: Connecting achievement to

our past, present, and future -- Philosophy, beliefs and action --  
Relationships: The foundation for learning -- Students as assets:  
Moving beyond deficit beliefs and practices -- Eco-systemic leadership  
-- Schools, neighborhood and community -- Policy, diversity and  
cultural competence: An interlocking interdependence -- Cultural  
competence: Gauging and achieving impact.

---

Sommario/riassunto

"Focuses on explicating the impact of culture and issues of race and ethnicity on student learning, teacher and leadership efficacy, and educational policy making in our nation's public school system"--Back cover.

---