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Nota di contenuto	Contents; Part 1. Scholarship-Focused Civic Engagement and Service Learning; Introduction - Hiram E. Fitzgerald and Judy Primavera; The Challenges of Scholarship - Cynthia Jackson-Elmoore; Undergraduate Research: Blending the Scholarship of Discovery, Teaching, Application, and Integration - Cynthia Jackson-Elmoore, Korine Steinke Wawrzynski, Katy Luchini Colbry, and Juliette C. Daniels; From Passive Transfer of Knowledge to Active Engaged Learning: A Reflection and Commentary - Cyrus Stewart and Karen McKnight Casey Intersecting Civic Engagement with Distance Education - Derryl Block and Linda LindekeCan Civic Engagement Rescue the Humanities? - David D. Cooper; Service Learning through Public Work and Public Deliberation - David D. Cooper and Eric Fretz; Service Learning and Civic Engagement as Preparation for a Life Committed to Working for the Common Good: The Michigan State University/Rust College Student Tutorial Education Project, 1965-1968 - John S. Duley and Nicole C. Springer; Part 2. Community Engagement and the Scholarship of Practice; Introduction - Judy Primavera and Hiram E. Fitzgerald Wiba Anung: Co-creating a Sustainable Partnership with Michigan's American Indian Head Start Programs - Hiram E. Fitzgerald, Patricia

Farrell (Taos Pueblo), Jessica V. Barnes, Ann Belleau (Ojibwe), Hope K. Gerde, Nicole L. Thompson (Menominee/Mohican), Kyung Sook Lee, Mary Calcaterra (Sault Saint Marie Ojibwe), and Arnie Parish (Ojibwe) Cross-Cultural Community Engagement, Elizabeth Kubler-Ross's Model of Death and Dying, and Racial Identity Development - Michelle R. Dunlap; Hard Time: What We Can Learn from Long-Range Community Involvement in Prisons and Jails - Patricia E. O'Connor
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Poco a Poco: Weaving Transnational Solidarity with Jolom Mayaetik, Mayan Women's Weaving Cooperative, Chiapas, Mexico - Katherine O'Donnell
When University and Community Partner: Community Engagement and Transformative Systems-Level Change - Judy Primavera and Andrew Martinez; Contributors

Sommario/riassunto

The terms "civic engagement" and "community engagement" have various definitions, but they are united by the sense that individuals who are civically engaged not only are concerned about the quality of life in their communities but also take action to improve conditions for the common good. In the United States, to be civically engaged means to actively participate in a civil democratic society. Going Public examines programs related to civic engagement and the ways in which faculty and students participate in communities in order to improve them. Engagement scholarship is a
