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| Altri autori (Persone)  | McLeodBryce D<br>DossAmanda Jensen <1976-><br>OllendickThomas H  |
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| Nota di contenuto       | Cover; Half Title Page; Title Page; Copyright Page; Dedication; About the Editors; Contributors; Preface; Contents; I. Fundamental Issues; 1. Overview of Diagnostic and Behavioral Assessment; 2. Diagnostic Assessment; 3. Behavioral Assessment; 4. Case Conceptualization, Treatment Planning, and Outcome Monitoring; II. Assessment Tools; 5. Interviews; 6. Checklists and Rating Scales; 7. Direct Observation; 8. Self-Monitoring; 9. Physiological Assessment; 10. Laboratory-Based Cognitive Methodologies; 11. Peer Assessment Strategies; 12. Parent and Family Assessment Strategies<br>13. Toward Evidence-Based Clinical Assessment of Ethnic Minority Youth<br>14. Assessment of Therapy Processes; 15. Diagnostic and Behavioral Assessment in Action; Author Index; Subject Index |
| Sommario/riassunto      | "Subject Areas/Keywords: adolescents, behavioral assessments, case conceptualization, children, clinical psychology, diagnosis, diagnostic assessments, evidence-based assessment, monitoring, outcomes, psychotherapy, treatment planning<br>DESCRIPTION This comprehensive volume shows how to use both diagnostic and behavioral assessment   |

knowledgeably and effectively throughout the process of treatment. The two traditions have developed along separate paths--each with its own conceptual underpinnings and psychometric strengths. Used together, they can produce a complete picture of a 3- to 18-year-old's needs and strengths. The expert editors and contributors describe the full range of evidence-based assessment tools and illustrate their application with two intake-to-termination case examples. Reproducible tools include a behavioral recording form and a multipage case conceptualization worksheet that can be downloaded and printed in a convenient 8 1/2" x 11" size"--

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