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| 1. Record Nr. | UNINA9910787512503321 |
| Titolo | Annual review of comparative and international education 2013 [[electronic resource] /] / edited by Alexander W. Wiseman, Emily Anderson |
| Pubbl/distr/stampa | Bingley, England : , : Emerald, , 2013 ©2013 |
| ISBN | 1-78190-695-5 |
| Edizione | [First edition.] |
| Descrizione fisica | 1 online resource (322 p.) |
| Collana | International perspectives on education and society, , 1479-3679 ; ; v. 20 |
| Altri autori (Persone) | WisemanAlexander W. <1968-> AndersonEmily |
| Disciplina | 370.195 |
| Soggetti | Education - Educational Policy & Reform - General Education - Research Education - General Educational strategies & policy Organization & management of education Comparative education International education |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Includes index. |
| Nota di bibliografia | Includes bibliographical references at the end of each chapters and index. |
| Nota di contenuto | Reflections on the field of comparative and international education, and the benefits of an annual review / Alexander W. Wiseman, Emily Anderson -- Introduction to part 2 : comparative education trends and directions / Alexander W. Wiseman, Emily Anderson -- Comparative and international education in Spain : current approaches and directions for future teaching and research / Luis Miguel Lázaro -- Comparative education : a Brazilian perspective / Marta Luz Sisson de Castro -- Mexican perspectives in comparative and international education / Marco Aurelio Navarro, Carlos Ornelas -- Comparative education : inventory and perspectives from an "AFDECE" point of view / Dominique Groux -- Comparative and international education in China : definitions, functions and trends / Wang Yingjie -- Comparative |

education in the gulf : in search of a foothold / Ali S. Ibrahim --
Introduction to part 3 : conceptual and methodological developments /
Alexander W. Wiseman, Emily Anderson -- Comparative education
facing the new politics of the otherness : some conceptual
developments for the field / Régis Malet -- Shifting the discourse on
neo-institutional theory in comparative and international education /
Alexander W. Wiseman, Audree Chase-Mayoral -- Introduction to part
4 : research-to-practice / Alexander W. Wiseman, Emily Anderson --
Private sector engagement in education worldwide : conceptual and
critical challenges / Francine Menashy -- Introduction to part 5 : area
studies and regional developments / Alexander W. Wiseman, Emily
Anderson -- Comparative education and the Arabian gulf / Daniel J.
Kirk -- Comparative pedagogy in Slavonic south east European
countries / Klara Skubic Ermenc ... [et al.] -- Introduction to part 6 :
diversification of the field / Alexander W. Wiseman, Emily Anderson --
Cross-cultural approaches to the study of "inclusive" and "special
needs" education / Simona DAlessio, Steven Cowan -- Reflections on
the annual review and recommendations for institutionalizing reflection
in the field / Alexander W. Wiseman, Emily Anderson.

Sommario/riassunto

This inaugural volume is a forum for stakeholders and scholars to examine current trends and identify future directions in comparative and international education, using several essays as a context for discussion and analysis. Contributors address the questions and themes discussed in these essays including: the use of new conceptual or methodological frameworks; the role of CIE in teacher education and higher education; the emergence of new area studies, and diversification of the field to include human rights. The volume provides an analytic overview of published work in the field, with discussions of education theory, policy and practice. Chapters in this annual review both highlight the strengths in the field as well as the exciting and up-and-coming developments in theory, method, practice, and research. This annual review will bring together both scholars and stakeholders in the field to highlight those developments of particular relevance to contemporary and future educational reform and school/classroom applications.
