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12); Figure 1.3 Budgeted and Actual Recurrent Expenditures; Figure 1.4 Hourly Wage and Its Dispersion-Teachers at Different Levels, 2007-11; A Comparative Analysis of Teacher Salaries; Figure 1.5 Average Monthly Wage Income of Teachers and Other Professionals, 2007-11, by Region Figure 1.6 Hourly Wage and Its Dispersion-Teachers versus Health Professionals, 2007-11 Table 1.2 Average Monthly Nominal Income of Teachers and Other Professionals versus Minimum Wage in Garment Sector, and Income Growth Rate, 2007-11; Table 1.3 Daily Income of Teachers and Other Professionals versus Poverty Line, 2007-11; Table 1.4 Average Nominal Income of Teachers and Other Professionals in Cambodia, Thailand, and Vietnam; Unpacking Earning Differences; Figure 1.7 Monthly Income of Teachers as a Percentage of Monthly Income of Other Professionals, Cambodia, Vietnam, and Thailand, 2007-11 Table 1.5 Mean and Standard Deviation of Selected Variables for Teachers and Other Professionals, 2007-11 Figure 1.8 Hourly Wage Distribution for Teachers and Other Professionals, 2011; Table 1.6 Oaxaca-Blinder Decomposition of Income of Teachers and Other Professionals (Dependent Variable: Logarithm of Monthly Income); What Teachers Say about Salaries; Figure 1.9 Recent Improvements in Average Monthly Teacher Income by Level, 2011-13; Table 1.7 Teacher Salaries, Monthly and Hourly Average; Table 1.8 Covariates of Teacher Total Salary and Hourly Average; Table 1.9 Teacher Payment Problems Table 1.10 TTC Trainee Salary Expectations and Difficulty of Entering TTC

Sommario/riassunto

This book diagnoses Cambodian teaching quality and presents policy options for reform. Through classroom observation, assessments of mathematics and pedagogical content knowledge, and surveys of teachers and school directors, it sheds light on content and instruction, interactions with school directors, instructional support systems, and the implementation of teacher standards. The book investigates the competencies and skills of those attracted to teaching; it assesses the extent to which preservice education in Cambodia is delivering graduates with high content mastery and exposure to a stud
