Record Nr. UNINA9910787493203321 Writing majors: eighteen program profiles / / edited by Greg A. **Titolo** Giberson, Jim Nugent, Lori Ostergaard Pubbl/distr/stampa Boulder, Colorado:,: Utah State University Press,, 2015 ©2015 **ISBN** 0-87421-972-8 Descrizione fisica 1 online resource (277 p.) Disciplina 808/.042071173 Soggetti English language - Rhetoric - Study and teaching (Higher) - United States Report writing - Study and teaching (Higher) - United States Academic writing - Study and teaching - United States Creative writing (Higher education) - United States Writing centers - United States English philology - Study and teaching (Higher) - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents; Foreword / Sandra Jamieson; Introduction / Jim Nugent; Part I: Writing Departments: 1 - DePaul University's Major in Writing. Rhetoric, and Discourse / Denise Bowden; 2 - Reshaping the BA in Professional and Technical Writing at the University of Arkansas at Little Rock / Barbara L'Eplattenier and George H. Jensen; 3 - The University of Rhode Island's Major in Writing and Rhetoric / Libby Miles, Kim Hensley Owens, and Michael Pennell 4 - Reforming and Transforming Writing in the Liberal Arts Context: The Writing Department at Loyola University Maryland / Peggy O'Neill and Barbara Mallonee5 - Fifteen Years Strong: The Department of Writing at the University of Central Arkansas / Carey E. Smitherman, Lisa Mongno, and Scott Payne; 6 - Oakland University's Major in Writing and Rhetoric / Lori Ostergaard, Greg Giberson, and Jim Nugent; 7 -Embracing the Humanities: Expanding a Technical Communication

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The writing major is among the most exciting scenes in the evolving American university. Writing Majors is a collection of firsthand descriptions of the origins, growth, and transformations of eighteen different programs. The chapters provide useful administrative insight, benchmark information, and even inspiration for new curricular configurations from a range of institutions. A practical sourcebook for those who are building, revising, or administering their own writing majors, this volume also serves as a historical archive of a particular instance of growth and transformation in American

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