

1. Record Nr.	UNINA9910787479703321
Autore	Vaughn William Preston
Titolo	Schools for all : the Blacks & public education in the South, 1865-1877 // William Preston Vaughn
Pubbl/distr/stampa	Lexington, Kentucky : , : The University Press of Kentucky, , 1974 ©1974
ISBN	0-8131-6491-5
Descrizione fisica	1 online resource (192 p.)
Disciplina	370/.975
Soggetti	African Americans - Education - Southern States - History
Lingua di pubblicazione	Egiziano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Bibliography: p. 161-173.
Nota di contenuto	Cover; Title; Copyright; Contents; Preface; 1. The Entering Wedge; 2. Southern White Reaction; 3. Southern Public Schools & Integration; 4. Desegregation of Schools in Louisiana; 5. Integration in Public Higher Education; 6. Congress & Integration; 7. The Peabody Fund & Integration; Bibliographical Essay; Index ; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; Y
Sommario/riassunto	Schools for All provides the first in-depth study of black education in Southern public schools and universities during the twelve-year Reconstruction period which followed the Civil War. In the antebellum South, the teaching of African Americans was sporadic and usually in contravention to state laws. During the war, Northern religious and philanthropic organizations initiated efforts to educate slaves. The army, and later the Freedmen's Bureau, became actively involved in freed-men's education. By 1870, however, a shortage of funds for the work forced the bureau to cease its work, at which