

1. Record Nr.	UNINA9910787464103321
Autore	Gmelch Walter H (Walter Howard), <1947->
Titolo	Building academic leadership capacity : a guide to best practice // Walter H. Gmelch, Jeffrey L. Buller
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , 2015 ©2015
ISBN	1-118-98930-9 1-118-98931-7
Edizione	[First edition.]
Descrizione fisica	1 online resource (259 p.)
Collana	Jossey-Bass Higher and Adult Education Series
Classificazione	EDU015000
Disciplina	378.1/01
Soggetti	Education, Higher - Administration Educational leadership College administrators
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: The Authors Preface Chapter 1: The Call for Academic Leadership Development Chapter 2: Strategy Chapter 3: Structure Chapter 4: Systems Chapter 5: Staff Chapter 6: Skills Chapter 7: Style Chapter 8: Shared Values Chapter 9: Putting It All Together: Comprehensive Academic Leadership Appendix Resource Guide 1: Academic Leadership Programs at the National Level Resource Guide 2: Academic Leadership Programs at the System Level Resource Guide 3: Academic Leadership Programs at the Institutional Level .
Sommario/riassunto	"A clear, systematic road map to effective campus leadership developmentBuilding Academic Leadership Capacity gives institutions the knowledge they need to invest in the next generation of academic leaders. With a clear, generalizable, systematic approach, this book provides insight into the elements of successful academic leadership and the training that makes it effective. Readers will explore original research that facilitates systematic, continuous program development, augmented by the authors' own insight drawn from experience establishing such programs. Numerous examples of current campus programs illustrate the concepts in action, and reflection questions lead readers to assess how they can apply these concepts to their own

programs. The academic leader is the least studied and most misunderstood management position in America. Demands for accountability and the complexities of higher education leadership are increasing, and institutions need ways to shape leaders at the department chair, dean, and executive levels of all functions and responsibilities. This book provides a road map to an effective development program, whether the goal is to revamp an existing program or build one from the ground up. Readers will learn to:

- Develop campus leadership programs in a more systematic manner
- Examine approaches that have been proven effective at other institutions
- Consider how these approaches could be applied to your institution
- Give leaders the skills they need to overcome any challenge

The field of higher education offers limited opportunity to develop leaders, so institutions must invest in and grow campus leaders themselves. All development programs are not created equal, so it's important to have the most effective methods in place from day one. For the institution seeking a better way to invest in the next generation of campus leaders, *Building Academic Leadership Capacity* is a valuable resource"--
