

1. Record Nr.	UNINA9910462850503321
Autore	Dronzina Tatyana
Titolo	Contemporary suicide terrorism [[electronic resource]] : origins, trends and ways of tackling it / / edited by Tatyana Dronzina and Rachid El Houdaigui
Pubbl/distr/stampa	Amsterdam ; ; Washington, DC, : IOS Press, 2012
ISBN	1-283-92034-4 1-61499-109-X
Descrizione fisica	1 online resource (188 p.)
Altri autori (Persone)	El HoudaiguiRachid
Disciplina	973.931
Soggetti	Suicide bombers Terrorism Terrorism - Prevention Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	CONTEMPORARY SUICIDE TERRORISM: ORIGINS, TRENDS AND WAYS OF TACKLING IT; Preface; Acknowledgements; Contributors; Contents; The Elements of a Complex Analytical Approach to Suicidal Jihadism; Suicide Terrorism as the Most Effective Method of Terrorism. Military and Migratory Aspects. Ideological Basis of Terrorism and the Struggle Against it; The Suicidal Terrorist Assaults: An Attempt at Analyzing the Theological and Quasitheological Aspects; Suicide or Martyrdom: The Roots of Anger that Motivated this Volcano; Telling a Story by Dry Statistics: Suicide Terror Attacks in Israel: (1993-2008) The Emergence of Suicide Terrorism in the MaghrebTrends in the Insurgency in Iraq: The Impact of Suicide Bombings in the Period 2003-2006; DAGESTANI Female Bombers; Jihadist Suicide Terrorism: Challenges and Strategies within the Romanian National Security Policy; Main Factors in Preventing Radicalization of Religion in Kazakhstan; Suicide Acts in the Republic of Kazakhstan: Chronology of Events (content - analysis of mass-media); Migration, Radicalisation and Disorder in the EU An Overview; Criminal Groups, Terrorist Organizations and Drug Trade and Trafficking in Kyrgyzstan; Subject

2. Record Nr.	UNINA9910787444403321
Titolo	Conditions for english language teaching and learning in Asia / / edited by Kiwan Sung and Bernard Spolsky
Pubbl/distr/stampa	Newcastle upon Tyne, England : , : Cambridge Scholars Publishing, , 2014 ©2014
ISBN	1-4438-7292-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (241 p.)
Disciplina	418.0071
Soggetti	Language and languages - Study and teaching English language - Study and teaching - Asia
Lingua di pubblicazione	Inglese
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Nota di contenuto	Intro -- CONTENTS -- LIST OF TABLES, FIGURES AND PHOTOS -- PREFACE -- CHAPTER ONE -- CHAPTER TWO -- CHAPTER THREE -- CHAPTER FOUR -- CHAPTER FIVE -- CHAPTER SIX -- CHAPTER SEVEN -- CHAPTER EIGHT -- CHAPTER NINE -- CHAPTER TEN -- CHAPTER ELEVEN -- CHAPTER TWELVE.
Sommario/riassunto	In 1989, Bernard Spolsky published <i>Conditions for Second Language Learning</i> (Oxford University Press). At the 2012 Annual Conference of Asia TEFL, a number of senior scholars were invited to comment upon the relevance of the book to the teaching of English in their region, and to make suggestions on how it might be updated. This volume contains revised versions of these talks, and thus provides a survey of the conditions for teaching English in Asia. Most contributors found the <i>Conditions mod.</i>